UNIMAS
UNIVERSITI MALAYSIA SARAWAK

FACULTY OF EDUCATION,
LANGUAGE & COMMUNICATION

Undergraduate Student Handbook
2025/2026

FELC

Today's Learning, Tomorrow's Legacy

Welcome to FELC

This Student Handbook is designed to guide you through your journey as a student of the Faculty of Education, Language and Communication (FELC). Inside, you will find an overview of the policies, guidelines, and standards that shape your academic experience, as well as the responsibilities expected of you as a member of our community.

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FACULTY BACKGROUND

Universiti Malaysia Sarawak (UNIMAS) was officially established on **24 December 1992**. At that time, what is now FELC began as the **Centre for Language Studies (CLS)**, which was founded on **1 December 1993**. CLS played a vital role in strengthening the language proficiency of both students and staff, offering courses in Malay, English, and various third languages.

As UNIMAS grew, CLS expanded its scope and was upgraded to the **Faculty of Language Studies and Communication Studies (FLSCS)** in **January 2016**. It was later renamed the **Faculty of Language and Communication (FLC)** in **July 2017**. Most recently, in line with current educational needs and developments, the faculty was rebranded in **September 2023** as the **Faculty of Education, Language and Communication (FELC)**.

Today, FELC offers four full-time undergraduate programmes:

1. **Bachelor of Arts in Linguistics with Honours**
    - First intake: Session 2014/2015
2. **Bachelor of Communication (Strategic Communication) with Honours**
    - First intake: Session 2018/2019
3. **Bachelor of Arts in English for Global Communication with Honours**
    - First intake: Session 2019/2020
4. **Bachelor of Islamic Education with Honours**
    - Transferred from the Faculty of Cognitive Sciences and Human Development (second intake offered in 2023)

Through these programmes, FELC continues its mission of producing graduates who are well-equipped with knowledge, skills, and values in education, language, and communication; preparing them not only for the demands of today but also for the opportunities of tomorrow.

FELC.
"Today's Learning,
Tomorrow's Legacy."

VISION

Leading excellence in education, language and communication

MISSION

Advancing knowledge and skills in education, language and communication through scholarly activities that contribute towards sustainable community development

DEAN'S FOREWORD

Dear students,

I warmly welcome you to the Faculty of Education, Language and Communication (FELC), Universiti Malaysia Sarawak. Your presence here marks the beginning of a meaningful journey that will shape you as knowledgeable, ethical and competitive graduates.

At FELC, we are committed to delivering quality education founded on values of trust, integrity and excellence. Our lecturers and staff stand ready to guide and support you in achieving success in education, language and communication.

We continue to strengthen our academic profile with new programmes such as the Bachelor of Education (TESOL), the Bachelor of Education (Iban Language) and the Postgraduate Diploma in Education (PGDE), ensuring that FELC remains relevant and innovative.

Make full use of your time here to gain knowledge, build character and develop leadership skills. For those from outside Sarawak, embrace the diversity of the Land of the Hornbills as part of your enriching experience.

I wish you every success in your studies. Welcome to the FELC family, where bright futures begin.

Welcome aboard to FELC!

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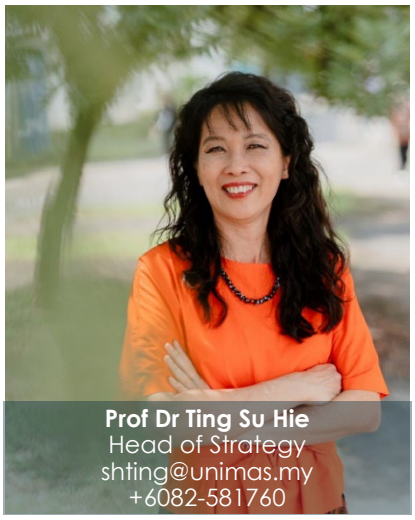

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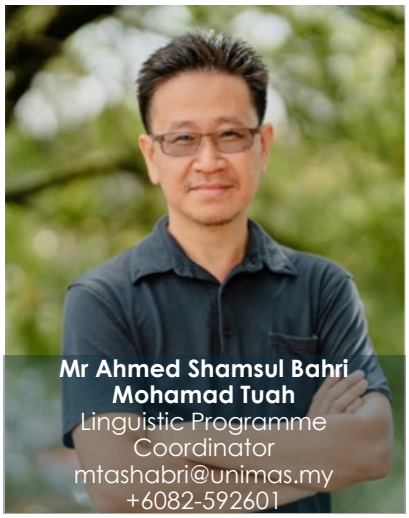

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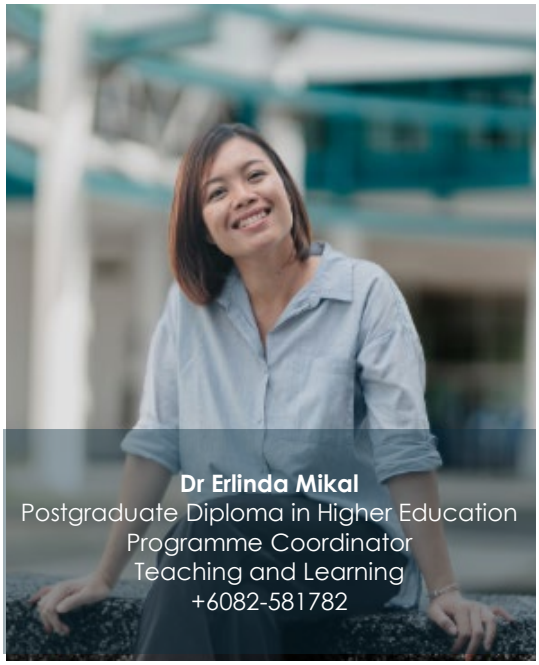

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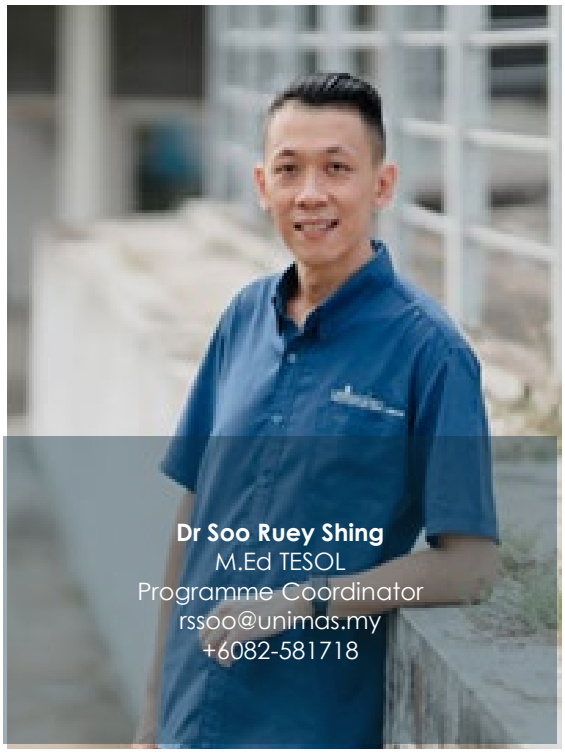

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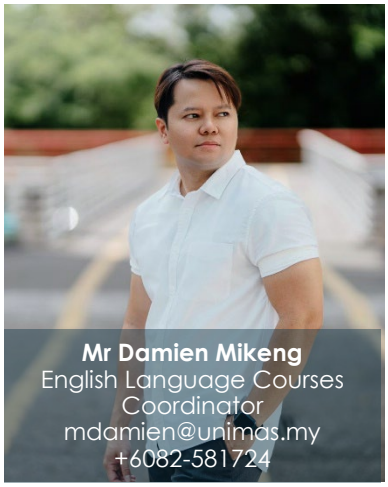

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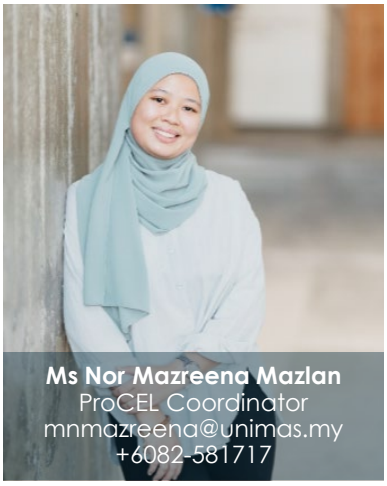

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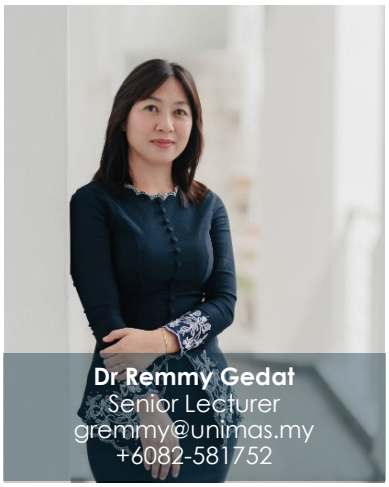

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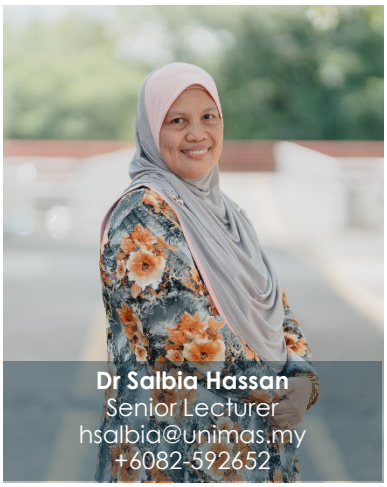

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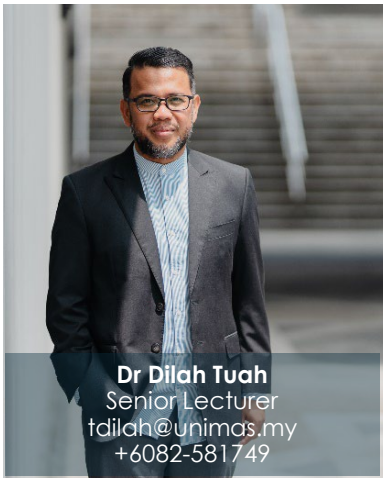

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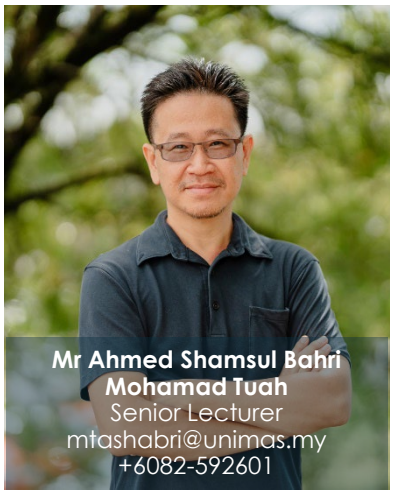

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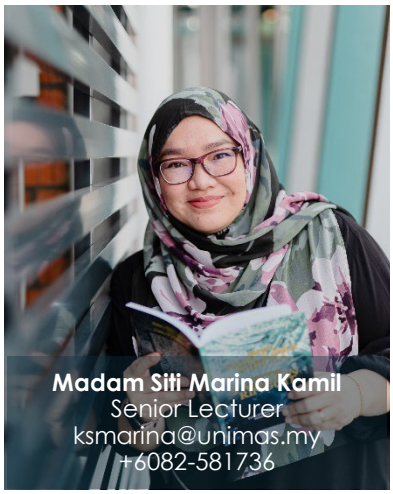

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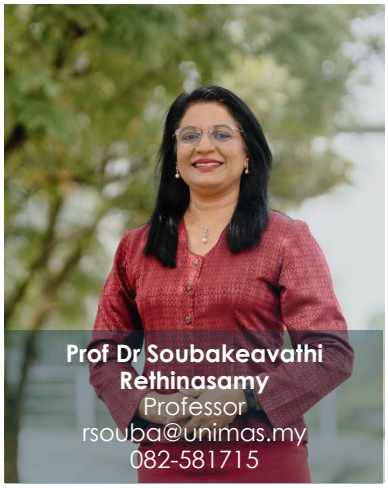

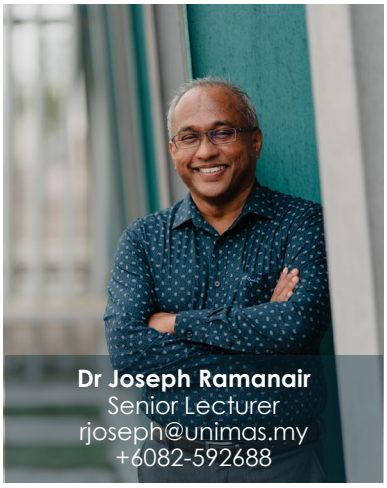

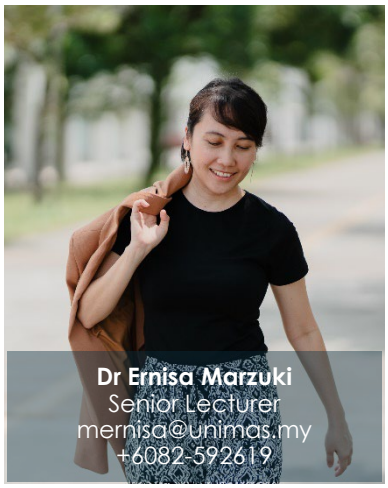

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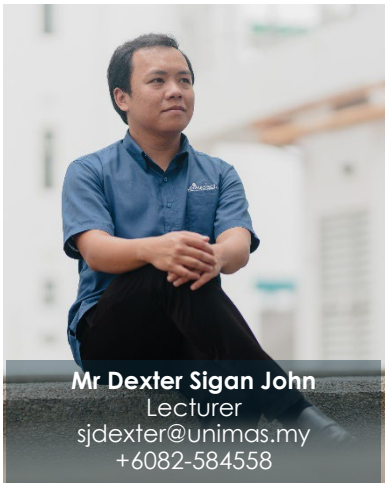

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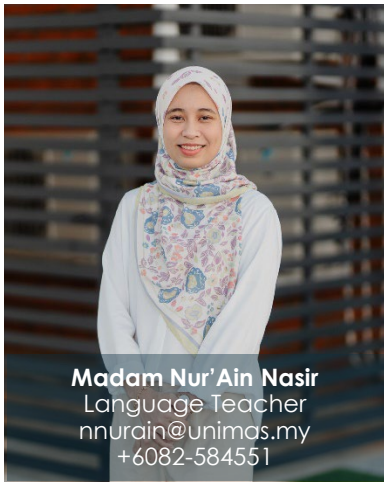

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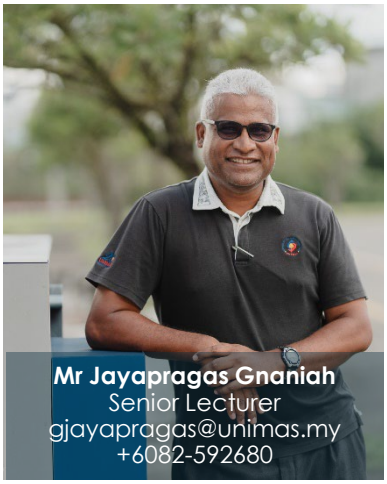

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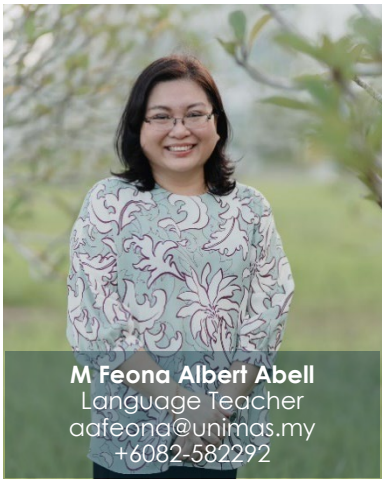
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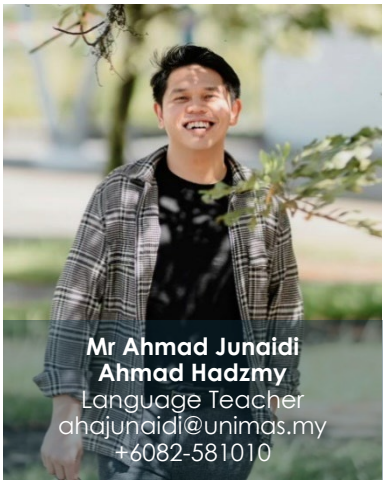
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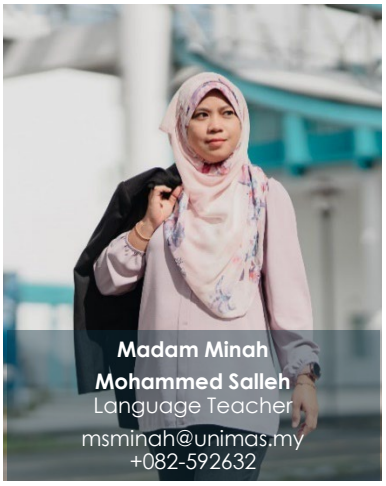
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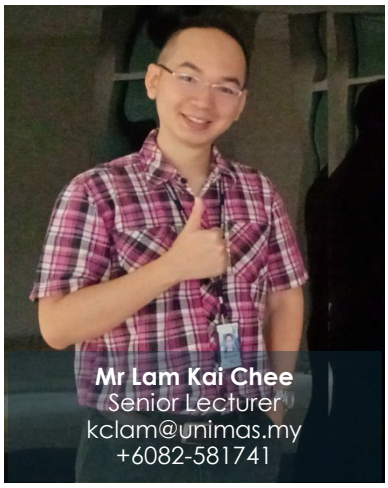

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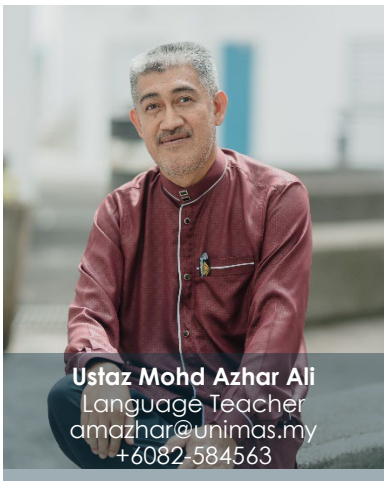

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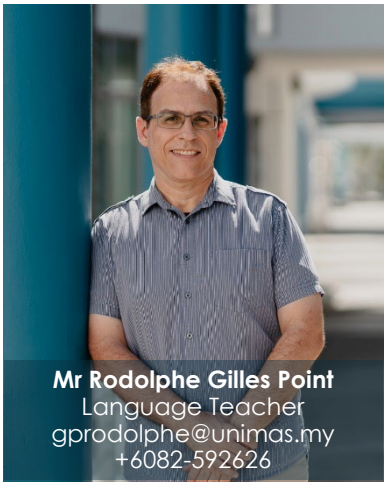

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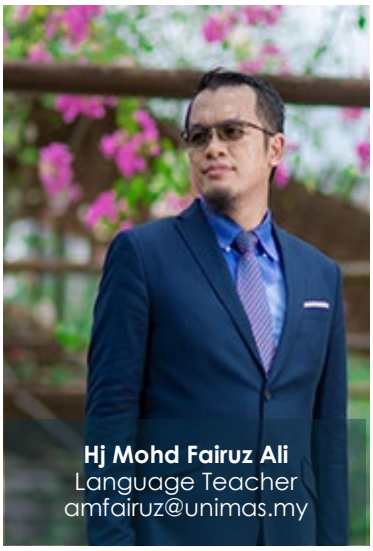

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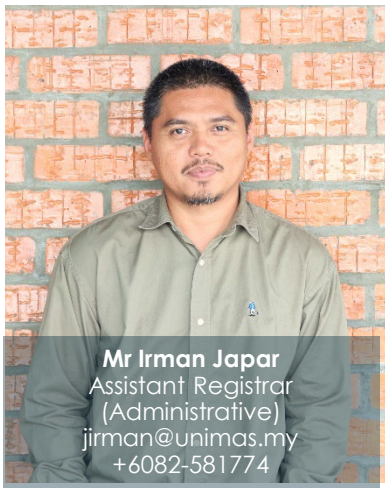

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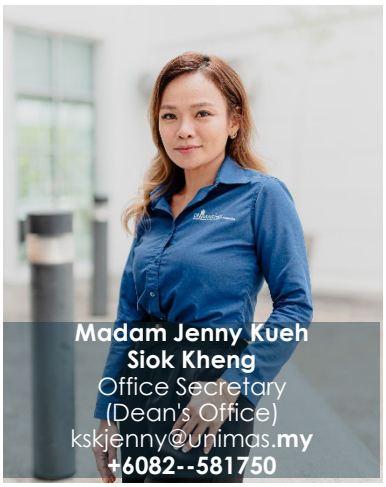

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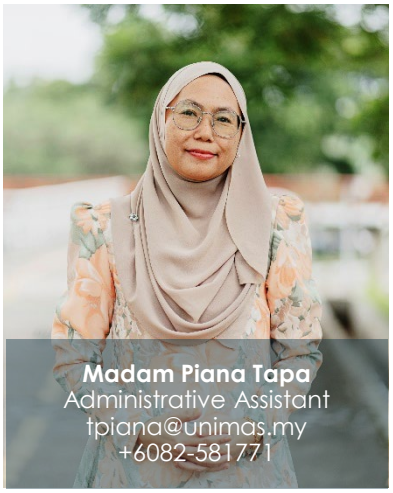
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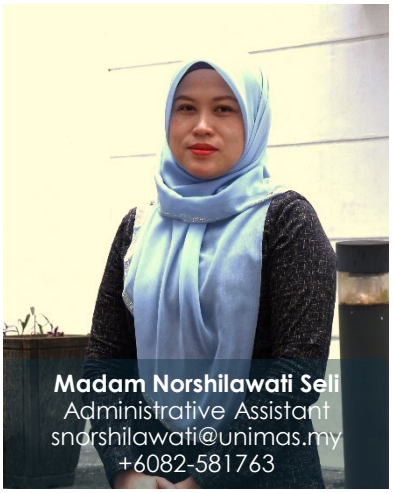
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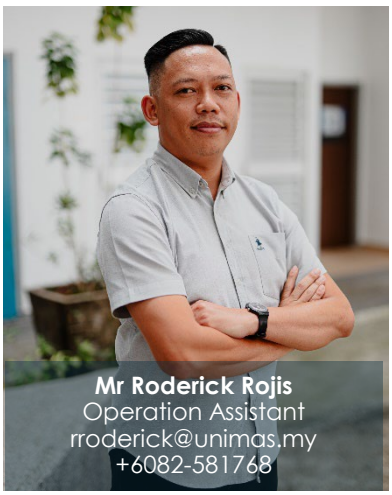
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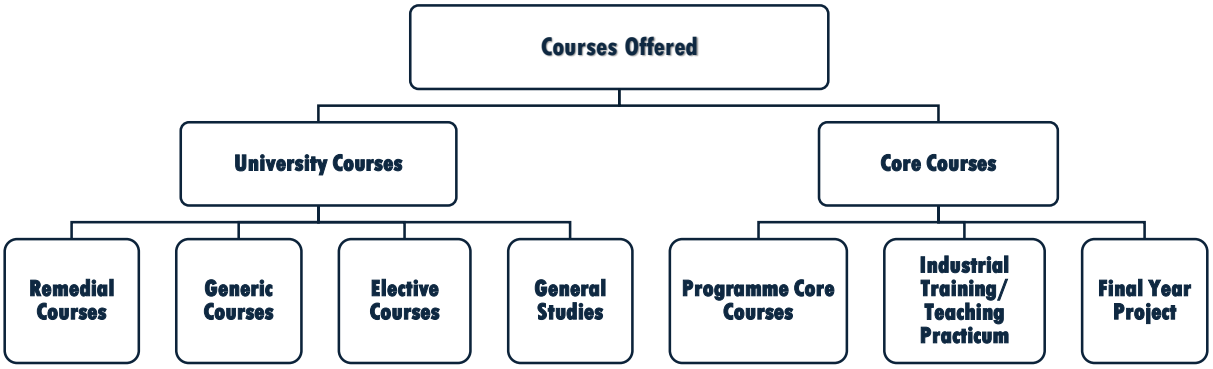
CURRICULUM STRUCTURE

The FELC Undergraduate Curriculum consists of two (2) categories:



UNIVERSITY COURSES

University courses consist of:

i. Remedial Courses
ii. Generic Courses
iii. Elective Courses
iv. General Studies

Table 1: List of UNIMAS General Courses for 2020/2021 Session and onwards (Total credits = 26)

Local Students			International Students		
Course Code	**Course Name**	**Offering Semester**	**Course Code**	**Course Name**	**Offering Semester**
*PPD1041	Soft Skills & Basic Volunteerism	Year 1 Semester 1	PPD1041	Soft Skills & Basic Volunteerism	Year 1 Semester 1
PBM2072	Malay Language	1 & 2	PBM2082	Advanced Malay Language for Communication	1 & 2
Refer to Table 5	English Language Courses (2 courses: 4 credit hours) (Refer to **Table 5** for list of courses offered)	1 & 2	Refer to Table 5	English Language Courses (2 courses: 4 credit hours) (Refer to **Table 5** for list of courses offered)	1 & 2
MPUXXXX	General Studies (MPU) (Refer to **Tables 2 & 3** for list of courses offered)	(Refer to Tables 2 & 3)	MPUXXXX	General Studies (Refer to **Tables 2 & 3** for list of courses offered)	Refer to Tables 2 & 3
Refer to Table 6 List of KEU	University Elective Courses (Refer to **Table 6** for List of KEU courses offered)	Subject to registered courses	Refer to Table 6	University Elective Courses (Refer to List of KEU courses offered)	Subject to registered courses

**Note: Students are exempted from PPD1041 and MPU Co-Curriculum Credit courses if they have completed at least three (3) credits from uniformed body courses from the same agency. Dok.6.3/191 - Senat Bil.06/2020 Ke-191*

GENERAL STUDIES

All students are required to complete a set of General Studies (MPU) subjects. MPU is designed to enhance the students' knowledge and skills beyond the academic disciplines. Students are required to complete a total of 10 credits.

Table 2: List of MPU Courses for 2020/2021 Session, Bachelor's Degree Level (Total credits: 10)

Cluster	Local Students			International Students		
	Course Code	Course	Semester offered	Course Code	Course Name	Semester offered
U1	MPU3192	Appreciation of Ethics and Civilisation (2 credits) **AND**	1	MPU3142	Malay Language for Communication 2 (2 credits) **OR**	1 & 2
	MPU3182	Philosophy and Current Issues (2 credits)	2	MPU3182	Philosophy and Current Issues (2 credits)	2
U2	MPU3222	Foundation of Entrepreneurship Inculturation (2 credits)	1 & 2	MPU3222	Foundation of Entrepreneurship Inculturation (2 credits)	1 & 2
U3	MPU3372	Integrity and Anti-Corruption (2 credits)	1 & 2	MPU3342	Malaysian Culture and Ethnicity (2 credits)	2
U4	MPU3432	Credited Co-curricular (Initiative and Innovation) (2 credits) **OR**	2	MPU3432	Credited Co-curricular (Initiative and Innovation) (2 credits) **OR**	2
	MPU3442	Credited Co-curricular (Culture) (2 credits) **OR**		MPU3442	Credited Co-curricular (Culture) (2 credits) **OR**	
	MPU3452	Credited Co-curricular (Leadership) (2 credits) **OR**		MPU3452	Credited Co-curricular (Leadership) (2 credits) **OR**	
	MPU3462	Credited Co-curricular (Volunteerism) (2 credits) **OR**		MPU3462	Credited Co-curricular (Volunteerism) (2 credits) **OR**	
	MPU3472	Credited Co-curricular (Entrepreneurship) (2 credits) **OR**		MPU3472	Credited Co-curricular (Entrepreneurship) (2 credits) **OR**	
	MPU3482	Credited Co-curricular (Community Service) (2 credits) **OR**		MPU3482	Credited Co-curricular (Community Service) (2 credits) **OR**	
	MPU3492	Credited Co-curricular (Sports) (2 credits) **OR**		MPU3492	Credited Co-curricular (Sports) (2 credits) **OR**	
	MPU34102	Credited Co-curricular (Public Speaking) (2 credits)		MPU34102	Credited Co-curricular (Public Speaking) (2 credits)	
	Refer to Table 7	*Any Uniformed Body courses from the same agency (minimum 2 credits)	1 & 2			

REMEDIAL COURSES

ALL students MUST complete remedial courses as part of the curriculum structure of the university to graduate.

Table 3: Remedial Course Category

Course Code	Course Name	Remark	Credit Hours	Semester	Remark
PPD1041	Soft Skills and Basic Volunteerism	**All students** (local and international)	1	1	Students who complete any UNIFORMED BODY COURSE UP TO LEVEL 2 will be EXEMPTED from: 1. PPD1041 Soft Skills and Basic Volunteerism 2. MPU Credited Co-Curricular

GENERIC COURSES

Generic development courses are general university courses aimed at developing the students' mind, attitude, and personality. Students are required to complete a total of **6 credits** only. Please refer to Tables 5 and 6 for the choices of the Generic Development Courses that are available:

Table 4: List of Malay Language Generic Courses for Session 2024/2025 and onwards (Total credits = 2)

Local Students		International Students	
Course Code	**Course Name**	**Course Code**	**Course Name**
PBM2072	Malay Language	PBM2082	Advanced Malay Language for Communication

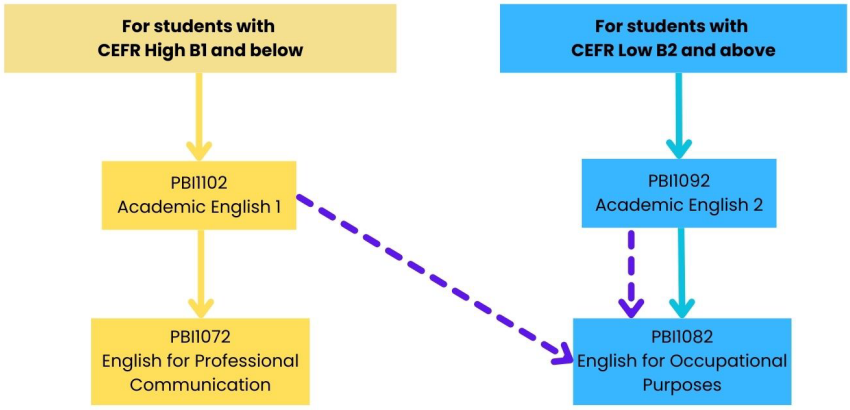
Table 5: List of English Generic Courses for Session 2024/2025 and onwards (Total credits = 4)

Local Students		International Students	
English Language Requirement	**Courses**	**English Language Requirement**	**Courses**
CEFR High B1 and Below	PBI1102 - Academic English I **AND** PBI1072 - English for Professional Communication	CEFR High B1 and Below	PBI1102- Academic English I **AND** PBI1072- English for Professional Communication
CEFR Low B2 and Above	PBI1092 - Academic English II **AND** PBI1082 - English for Occupational Purposes	CEFR Low B2 and Above	PBI1092 - Academic English II **AND** PBI1082- English for Occupational Purposes

ENGLISH COURSES INFOGRAPHIC (GENERIC)

UNIMAS
UNIVERSITI MALAYSIA SARAWAK
FACULTY OF EDUCATION, LANGUAGE & COMMUNICATION

ENGLISH COURSES STRUCTURE FOR 2024/2025 INTAKE ONWARDS



Note

- International students with conditional offer must pass PBI0040 Intensive English Language Programme and/or obtain CEFR High B1 and above.

----> Only for medical students

English Competency Tests Equivalency Chart

English Competency		CEFR Basic A1 & A2	CEFR Low B1	CEFR Mid B1	CEFR High B1	CEFR Low B2	CEFR Mid B2	CEFR High B2-C1
MUET		Band 1 to 2.5	Band 3.0	Band 3.0	Band 3.5	Band 4.0	Band 4.0	Band 4.5-5+
IELTS		*	4.0	4.5	5.0	5.5	6.0	6.5-9.0
TOEFL	iBT	*	0-31	32-34	35-45	46-59	60-78	79-120
	Essentials (Online)	*	5-6.0	6.5-7	7.5	8	8.5-9	9.5-12
Pearson Test of English		*	36-42	43-46	47-50	51-58	59-62	63-90
Cambridge English Qualifications and Tests	**CEQT 1** - B1 Preliminary, B2 First, C1 Advanced, C2 Proficiency	*	140-146	147-153	154-159	160-168	169-175	>176
	CEQT 2 - Linguaskill Online	*	140-146	147-153	154-159	160-168	169-175	>176
	CEQT 3 - Occupational English Test (OET) (Conventional/Online)	*	*	*	*	200-249	250-299	>300
*Lain-lain ***	*Lain-lain ***	-	-	-	-	-	-	-

*International students with conditional offer must pass PBI0040 Intensive English Language Programme and/or obtain CEFR High B1 and above.
***Pelajar antarabangsa yang berasal daripada negara yang menggunakan Bahasa Inggeris sebagai bahasa rasmi ATAU Pelajar antarabangsa yang menggunakan kelayakan akademik bahasa pengantar sepenuhnya dan bercadang untuk melanjutkan pengajian ke peringkat lebih tinggi di Malaysia. (Pelajar yang jatuh dibawah item lain-lain** perlu mengambil kursus PBI1102 dan PBI1072.*

Latest amendments

UNIVERSITY ELECTIVE COURSES

The implementation of the University Elective Courses is as follows:

a. Involves all undergraduate academic programmes at UNIMAS.
b. Consists of a total of nine (9) credits and will be offered from Semester 1, Session 2019/2020.
c. Students MUST register university elective courses offered outside the programme to meet the objective of enhancing their experience and ability to develop cross-disciplinary knowledge.
d. Any changes or dropping of courses in the university elective courses is subject to the requirements of the existing schedule of work process.
e. In the case of programme transfer, elective courses that have been taken and passed can be carried forward for grade transfer.

Table 6: List of University Elective Courses (KEU) offered

Course Code and Course Name	Semester Offered	Faculty
BEU1013 Building Anatomy and Basic Estimating	**1**	**Faculty of Built Environment (FBE)**
BEU1033 Fundamentals of the Built Environment	**2**	
BEU1023 Creative Sketches	**1**	
KNU1093 Water Resources in Community Development	**1 & 2**	**Faculty of Engineering (FE)**
KNU 1033 Energy, Environment and Society	**1**	
KNU 1053 Safety Management in Workplace	**2**	
KNU1103 Introduction to Hydro Power System	**3**	
KNU1073 Introduction to Solar Photovoltaic System	**1**	
KNU1013 Introduction to Green Technology	**1**	
KNU1023 Engineers in Society	**2**	
TMU1013 Introduction to Computer Technologies	**1 & 2**	**Faculty of Computer Science and Information Technology (FCSIT)**
TMU1023 Ethics in Information Technology	**1 & 2**	
TMU1043 Multimedia Technology	**1 & 2**	
TMU1053 Mathematics in Daily Life	**1 & 2**	
SSU1013 Basics of Social Science		**Faculty of Social Sciences and Humanities (FSSH)**
SSU1023 Basics of Anthropology and Sociology		
SSU1033 Introduction to Psychology		
SSU1053 Introduction to Social Interaction		
KMU1013 Helping Relationship		
KMU1063 Introdution to Mental Health		
EBU1063 Smart Money Management	**1 & 2**	**Faculty of Economy and Business (FEB)**
EBU 2043 Introduction to Intellectual Property	**1 & 2**	
EBU 1023 Managing Small Business Accounts	**1 & 2**	
EBU 1053 Online Business Management	**1 & 2**	
EBU1033 Malaysian Economics Environments	**1 & 2**	
KMU1023 Introduction to Human Resource Development	**2**	**Faculty of Cognitive Sciences and Human Development (FCSHD)**

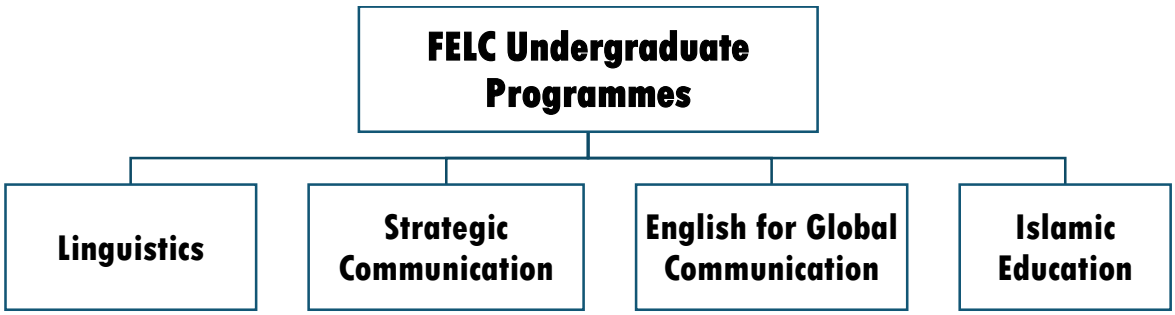
Course Code and Course Name	Semester Offered	Faculty
KMU1053 Theories and Concepts: Human Computer Interaction	1	
GKU1013 Modern Malay Drama and Theatre of Malaysia	1	Faculty of Applied and Creative Arts (FACA)
GKU1033 Digital Photography and Social Media Imaging	1	
GKU1043 History of Malaysian Cinema	1	
GKU1053 History of Drama and Theater	2	
GKU1063 Introduction to Basic Music	2	
GKU1093 Basic Figure Drawing	1 & 2	
GKU 1103 Creative and Critical Thinking	1& 2	
GKU 1113 Product Design Visualization Technique	2	
PBU1133 Arabic Language Level 1	1 & 2	Faculty of Education, Language and Communication (FELC)
PBU1043 Japanese Language Level 1	1 & 2	
PBU1073 French Level I	1 & 2	
PBU1103 Mandarin Level 1	1 & 2	
PBU0033 Iban for Communication	1 & 2	
PBU2143 Arabic Language Level 2	1 & 2	
PBU2053 Japanese Language Level 2	1 & 2	
PBU2083 French Level 2	1 & 2	
PBU2113 Mandarin Level 2	1 & 2	
PBU3153 Arabic Level 3	1 & 2	
PBU3063 Japanese Language Level 3	1 & 2	
PBU3093 French Level 3	1 & 2	
PBU3123 Mandarin Level 3	1 & 2	

Table 7: List of courses, study plans, and course offerings of Uniformed Bodies

A (i)	**Military Training (Land)**						
	Year	**Semester**	**Course Name**	**Course Code**	**Credit Hours**	**Grading**	**Credit Hours**
	1	1	*Military Training (Land) 1*	PPA1041	1	A/B/C/D/F	6
		2	*Military Training (Land) 2*	PPA1051	1		
	2	1	*Military Training (Land) 3*	PPA2061	1	A/B/C/D/F	
		2	*Military Training (Land) 4*	PPA2071	1		
	3	1	*Military Training (Land) 5*	PPA3081	1	A/B/C/D/F	
		2	*Military Training (Land) 6*	PPA3091	1		
B (i)	**Military Training (Air)**						
	Year	**Semester**	**Course Name**	**Course Code**	**Credit Hours**	**Grading**	**Credit Hours**
	1	1	*Military Training (Air) 1*	PPB1011	1	A/B/C/D/F	6
		2	*Military Training (Air) 2*	PPB1021	1		
	2	1	*Military Training (Air) 3*	PPB2031	1	A/B/C/D/F	
		2	*Military Training (Air) 4*	PPB2041	1		
	3	1	*Military Training (Air) 5*	PPB3051	1	A/B/C/D/F	
		2	*Military Training (Air) 6*	PPB3061	1		
C	**Civil Defense Training**						
	Year	**Semester**	**Course Name**	**Course Code**	**Credit Hours**	**Grading**	**Credit Hours**
	1	1	*Civil Defense Training 1*	PPJ1041	1	A/B/C/D/F	6
		2	*Civil Defense Training 2*	PPJ1051	1		
	2	1	*Civil Defense Training 3*	PPJ2061	1	A/B/C/D/F	
		2	*Civil Defense Training 4*	PPJ2071	1		
	3	1	*Civil Defense Training 5*	PPJ3081	1	A/B/C/D/F	
		2	*Civil Defense Training 6*	PPJ3091	1		
D	**Police Training**						
	Year	**Semester**	**Course Name**	**Course Code**	**Credit Hours**	**Grading**	**Credit Hours**
	1	1	*Police Training 1*	PPP1041	1	A/B/C/D/F	6
		2	*Police Training 2*	PPP1051	1		
	2	1	*Police Training 3*	PPP2061	1	A/B/C/D/F	
		2	*Police Training 4*	PPP2071	1		
	3	1	*Police Training 5*	PPP3081	1	A/B/C/D/F	
		2	*Police Training 6*	PPP3091	1		

CORE COURSES

Core courses in undergraduate programmes are specially designed for each programme. The courses are made up of coherent courses with a wide overview to enable students to gain in-depth knowledge of their field. The total number of credits is subject to the requirements of the respective programmes.



The Core Courses at FELC include the following:

i. Programme Core Courses
ii. Industrial Training/Teaching Practicum
iii. Final Year Project

SPECIALISATION COURSES

Specialisation courses are compulsory for all students registered in a particular programme. These courses are designed to enhance students' knowledge in their respective areas of study. For further details on these specialisation courses, refer to the information provided for each programme.

DURATION OF STUDY

Code	Programme	Duration of Study		Credit Hours
		Minimum	Maximum	
UW6222001	Bachelor of Arts in Linguistics with Honours	Six (6) semesters	Twelve (12) semesters	121/125
UW6224001	Bachelor of Arts in English for Global Communication (with Honours)	Eight (8) semesters	Fourteen (14) semesters	126
UW6321001	Bachelor of Communication with Honours (Strategic Communication)	Eight (8) semesters	Fourteen (14) semesters	126/130
UW6145001	Bachelor of Education (Islamic Education) with Honours	Eight (8) semesters	Fourteen (14) semesters	125

THE SEMESTER SYSTEM AND MODULAR COURSES

The academic structure at UNIMAS is semester-based with modular courses. Each academic year is divided into two semesters, as follows:

Semester 1	**14 weeks**
Semester 2	**14 weeks**
Inter-session	**8 weeks (optional)**

COURSE REGISTRATION

1. Students MUST register for each course they intend to take.
2. The course registration can be done online, through the Course Registration Module at https://smpweb.unimas.my/CourseRegistration/Login.jsp
3. It is students' sole responsibility to register for all courses at each semester according to the specified period.
4. Students are also fully responsible to ensure that all registered courses are accurate and to print the temporary registration slip for safe keeping.
5. Only courses that are offered in a particular semester can be registered for that semester.
6. For further information, refer to The University Academic Calendar for registration information and the Undergraduate Academic Regulations Guidebook 2021/2022 https://www.bpps.unimas.my/academic-rules-and-regulations

CREDIT HOURS

Total credits allowed for registration per semester	
Students are allowed to register between 8 to 20 credits for each semester	Normal
Students with CGPA 2.50 and below are only allowed to register with a maximum of 15 credits.	CGPA =<2.50
The maximum credits for Conditional Pass (LB) students is 12 credits.	LB – Conditional Pass

What if I require a higher number of credits than allowed?

Application for out of range registration shall obtain the Dean's approval (InAFS System https://inafs.aa.unimas.my)

STUDENT ATTENDANCE FOR LECTURES

Students' attendance at lectures sessions is important at FELC. Students with less than 80% attendance will not be allowed to sit for the final exams unless they have reasonable grounds for their absence, subject to the FELC Academic Committee's decision.

ACADEMIC ETHICS

Students who are convicted of any offence by the University Student Disciplinary Committee may be punished based on the University and University College (AUKU) Act 1971 (Amendment 2012) and the rules of Universiti Malaysia Sarawak (Student Disciplinary Discipline) 1999 (Senate Amendment No.1/2015 138). Students convicted of any disciplinary offences are not eligible for the Dean's List for the affected semester even though they have fulfilled the terms.

Undergraduate Programmes

LINGUISTICS

Bachelor of Arts in Linguistics with Honours

Background

The Bachelor of Arts in Linguistics with Honours programme at the Faculty of Education, Language and Communication is a distinguished three-year academic curriculum focusing on linguistic theories, Borneo languages, literature, media, and culture. Established in the 2014/2015 academic session, the programme aims to equip graduates with extensive knowledge of communication skills and analytical abilities while navigating social and cultural contexts. It integrates linguistic exploration through research and critical thinking, fostering cognitive, digital, and leadership skills aligned with current societal trends.

Programme Educational Objectives

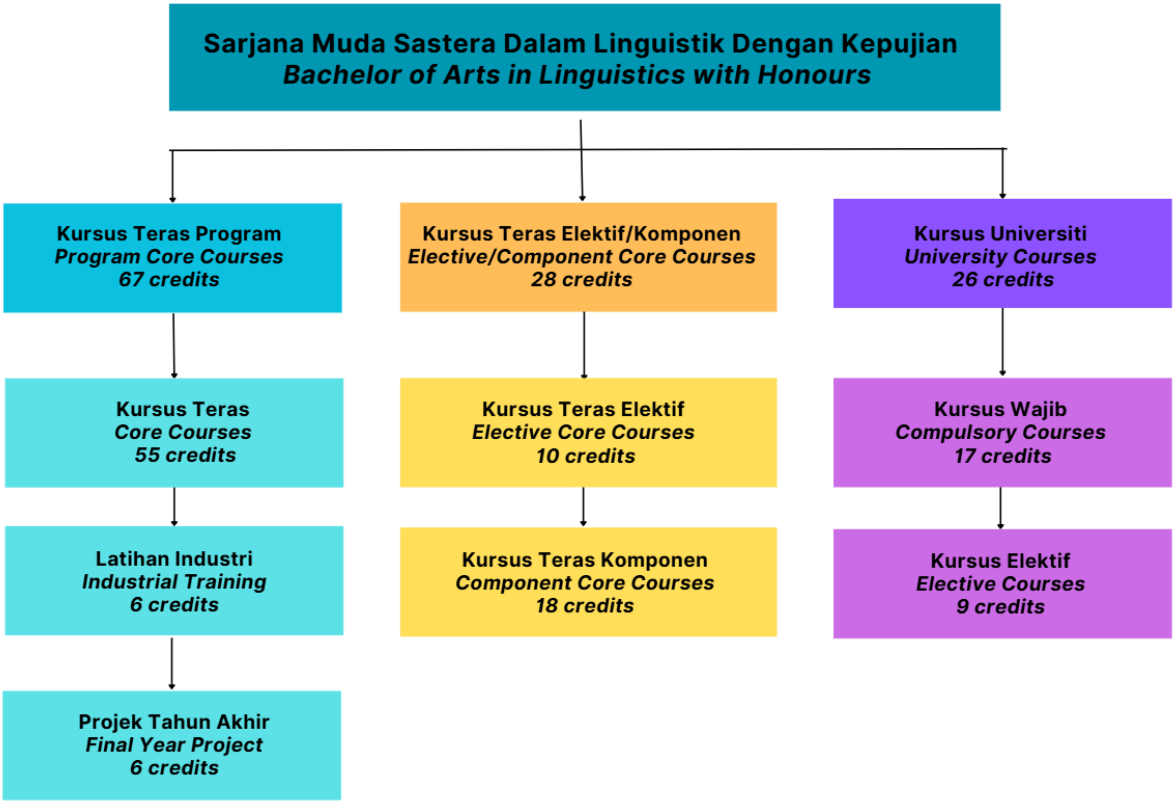
The Bachelor of Arts in Linguistics with Honours aims to produce graduates who are:

1. Knowledgeable in the field of linguistics and able to demonstrate cognitive and practical skills in language-related activities.
2. Proficient in communication, capable of leading and taking responsibility in team tasks, and able to contribute to the community.
3. Skilled in information management, practising ethics and professionalism, and applying entrepreneurial knowledge in lifelong learning.

Programme Learning Outcomes

1. Apply holistic and comprehensive knowledge and understanding of linguistic aspects and language.
2. Present cognitive skills in various language environments.
3. Demonstrate practical skills in various language-related activities.
4. Practice interpersonal skills in group work.
5. Display communication skills in handling and professionally shouldering social responsibilities in various contexts.
6. Exhibit digital skills in handling information comprehensively.
7. Master numeracy skills in the field of linguistic research.
8. Demonstrate leadership, autonomy, and responsibility skills in teamwork.
9. Cultivate lifelong learning to enhance personal skills.
10. Display entrepreneurial skills towards building competitive human capital.
11. Exercise ethics and professionalism in work management.

Programme Structure and Content



List of Courses Offered

YEAR 1 SEMESTER 1			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
PPD1041	Soft Skills and Volunteerism	1	Generic/MPU
PBI1102 **OR** PBI1092	Academic English 1 **OR** Academic English 2	2	Generic CEFR High B1 and Below CEFR Low B2 and Above
MPU3192	Appreciation of Ethics and Civilisation	2	MPU
PBL1013	Introduction to Linguistics	3	Programme Core
PBL1033	Dialectology	3	Programme Core
PBL1063	Morphology	3	Programme Core
PBL1113	Language Variation	3	Programme Core
PBL1173	Phonetics and Phonology	3	Programme Core
	Total Credits	**20**	
YEAR 1 SEMESTER 2			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
MPUXXX2	Credited Co-Curriculum	2	Refer to MPU courses
PBI1072 **OR** PBI1082	English for Professional Communication **OR** English for Occupational Purposes	2	Generic **Prerequisite**: *PBI1102 Academic English 1 **Prerequisite**: *PBI1092 Academic English 2
MPU3182	Philosophy and Current Issues	2	MPU
MPU3222	Foundation of Enterpreneurship Inculturation	2	MPU
PBL1183	Discourse Analysis	3	Programme Core
PBL1193	Linguistics Communication	3	Programme Core
PBL1123 **OR** PBL1133 **OR** PBL1143 **OR** PBL1153	Sarawak Malay Dialect Level I **OR** Iban Language Level II **OR** Bidayuh Language Level III **OR** Melanau Language Level IV	3	Borneo Languages – Optional Core
PBB1013 PBS1023	Introduction to Language and Media **OR** Introduction to Literature and Culture	3	Component – Optional Core
	Total Credits	**20**	
YEAR 2 SEMESTER 1			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
PBM2072	Malay Language	2	Generic
PBL2013	Semantics	3	Programme Core
PBL2093	Language and Computing	3	Programme Core
PBL2223	Psycholinguistics	3	Programme Core
PBL2183 PBL2193 PBL2203	Sarawak Malay Dialect Level 2 **OR** Iban Language Level 2 **OR** Bidayuh Language Level 2 **OR**	3	Borneo Languages – Optional Core

PBL2213	Melanau Language Level 2		
PBB2013 PBS2013	The Power of Language and the Media **OR** National Literature	3	Component – Optional Core
	University Elective Course 1	3	University Elective
	Total Credits	**20**	
YEAR 2 SEMESTER 2			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
PBL2083	Sociolinguistics	3	Programme Core
PBL2243	Introduction to Linguistic Anthropology	3	Programme Core
PBP2014	Research Methodology	4	Programme Core
PBL2144 PBL2154 PBL2164 PBL2174	Sarawak Malay Dialect Level 3 **OR** Iban Language Level 3 **OR** Bidayuh Language Level 3 **OR** Melanau Language Level 3	4	Borneo Languages – Optional Core
PBB2023 PBS2043	Language and Technology **OR** Borneo-Kalimantan Literature	3	Component – Optional Core
	University Elective Course 2	3	University Elective
	Total Credits	**20**	
YEAR 2 SEMESTER 3			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
PBP2046	Industrial Training	6	Programme Core
	Total Credits	**6**	
YEAR 3 SEMESTER 1			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
PBL3013	Pragmatics	3	Programme Core
PBL3023	Syntax	3	Programme Core
PBL3083	Historical Linguistics	3	Programme Core
PBP3013	Final Year Project 1	3	Programme Core
PBB3013 PBS3033	Media and Persuasive Language **OR** Popular Culture	3	Component – Optional Core
	University Elective Course 3	3	University Elective
	Total Credits	**18**	
YEAR 3 SEMESTER 2			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
MPU3372	Integrity and Anti-Corruption	2	MPU
PBL3063	Linguistics and Translation	3	Programme Core
PBL3073	Lexicography	3	Programme Core
PBP3023	Final Year Project 2	3	Programme Core
PBB3023 PBS3043	Editing and Proofreading **OR** Literature in Motion	3	Component – Optional Core
PBB3033 PBS3053	Media Content and Publishing **OR** Appreciation of Nusantara Heritage and Culture	3	Component – Optional Core
	Total Credits	**17**	

Final Year Project

One of the major components of the programme is the compulsory Final Year Project for all students. A total of six (6) credits is allocated to this course, which is divided into Final Year Project 1 and Final Year Project 2, conducted over two (2) semesters. This course is offered in the third year of study, specifically during the fifth and sixth semesters.

The primary objective of the Final Year Project is to provide students with practical research experience in linguistic aspects. Each student will be assigned a supervisor to ensure that the research aligns with the course's objectives. The outcome of the research is assessed through oral presentations and scholarly writing.

Through this project, students will have the opportunities to enhance their analytical, communicative, and problem-solving skills as they apply the knowledge accumulated throughout their studies to identify problems or authentic issues within the field of linguistics.

Industrial Training

Another major component of this programme is the PBP2046 Industrial Training, which is compulsory for all students. A total of six (6) credits are allocated to this course, and students are required to undergo at least 12 weeks of industrial training at private companies or government agencies. The industrial training will take place during the inter-session period of Year 2 of the programme.

The primary purpose of this training is to provide students with early exposure to the practical application of advanced linguistic knowledge within industry settings. Throughout the training, students are required to prepare an industrial training report. Both students and prospective host organisations will be provided with guidelines to facilitate the process. While students are responsible for identifying an organisation or company suitable for their training, they must first obtain approval from the faculty. Students are encouraged to propose or identify an appropriate organisation or company during Year 2, Semester 2.

Assessment will be based on several criteria, including attendance at the workplace, discipline, communication skills, ability to work collaboratively in groups, and their capacity to identify problems or issues faced by the organisation, along with suggestions for solving these problems and improving organisational performance where applicable.

This industrial training aims to develop students' analytical and communication skills, enhance their ability to work effectively in groups, and enable them to apply their accumulated knowledge to address real-world linguistic issues. Additionally, the training will improve students' teamwork skills and proficiency in using ICT for tasks related to the field of linguistics.

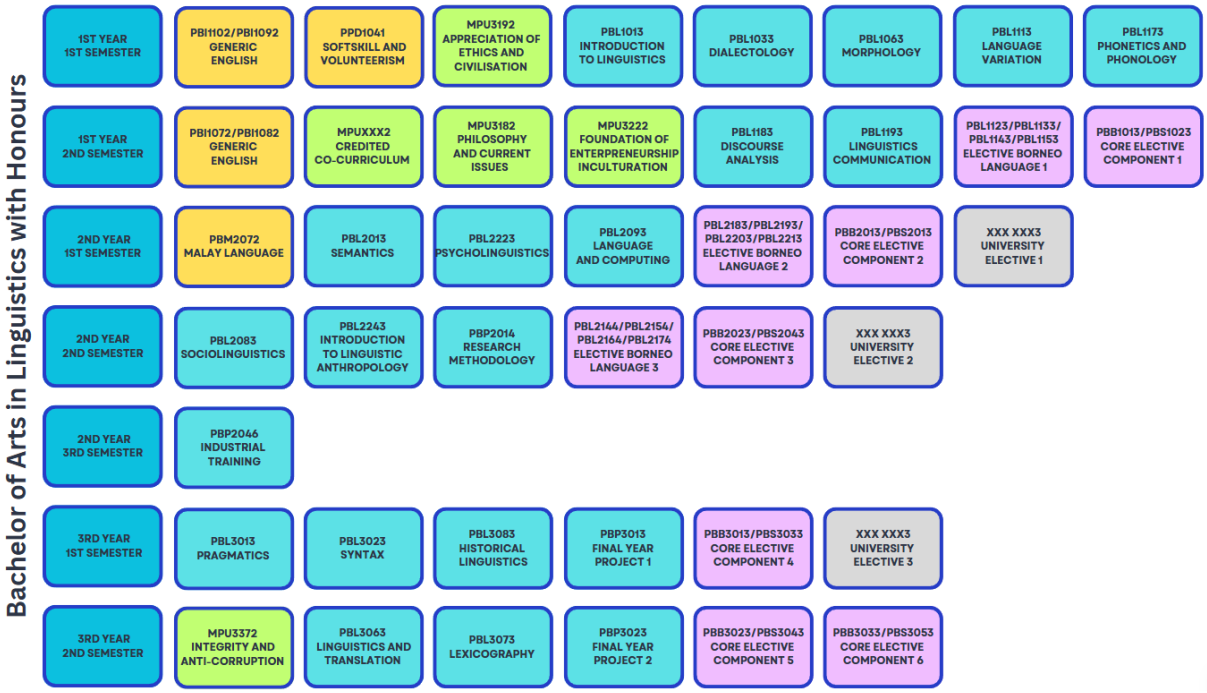
Course Synopsis

Year/ Semester	Course Code/Title	Summary
Year 1 Semester 1	**PBL1013 Introduction to Linguistics**	This course explains the basic knowledge of linguistics, focusing on concepts, the scope of linguistic studies and major linguistic disciplines.
	PBL1033 Dialectology	This course explains the basic aspects of dialect and language studies in Borneo, both traditional and modern dialectology methods.
	PBL1063 Morphology	This course clarifies the basic concepts of word formation and word structure.
	PBL1113 Language Variation	This course introduces students to the concept of language variation, dialects , idiolects, style and language registers.
	PBL1173 Phonetics and Phonology	This course introduces students to the study of the sound systems of language, namely the production and classification of sounds, phonetics and phonology.
Year 1 Semester 2	**PBL1183 Discourse Analysis**	This course aims to introduce students to the basic concepts of discourse and discourse analysis, methods and approaches to analysis of both spoken and written discourses.
	PBL1193 Linguistics Communication	This course is an introduction to the principles and basic training of verbal and non-verbal communication.
	PBL1123 PBL1133 PBL1143 PBL1153 Borneo Languages Level 1	This course is an introductory course in Borneo languages at the beginner level, with basic vocabulary to communicate in simple everyday situations.
	PBB1013 Introduction to Language and Media	This course will introduce several key aspects of language and media.
	PBS1023 Introduction to Literature and Culture	This introductory course aims to expose and deepen students' understanding and appreciation of literature and culture, focusing on literature as a reflection of culture.
Year 2 Semester 1	**PBL2013 Semantics**	This course explains the concepts and meaning of semantics as well as its connection with other linguistic disciplines.
	PBL2093 Language and Computing	This course introduces students to various computer applications related to language research and linguistics.
	PBL2223 Psycholinguistics	This course explains language and cognition, covering cognitive processes and the abilities humans acquire in speech and communication.
	PBL2183 PBL2193 PBL2203 PBL2213 Borneo Languages Level 2	This course emphasises knowledge of the language and culture of Bornean communities.

	PBB2013 The Power of Language and the Media	This course will introduce several key aspects related to the influence of language and media.
	PBS2013 National Literature	This course explains the concepts and basic elements of national literature in both Eastern and Western contexts.
Year 2 Semester 2	**PBL2083 Sociolinguistics**	This course explains the linguistic scenario in multilingual societies.
	PBL2243 Introduction to Linguistic Anthropology	This course is the study of language through the components of cultural and social.
	PBP2014 Research Methodology	This course provides an early introduction to the basics of research, with a focus on research in the field of language.
	PBL2144 PBL2154 PBL2164 PBL2174 Borneo Languages Level 3	This course explains the history, systems and variations of Borneo languages.
	PBB2023 Language and Technology	The Language and Technology course introduces students to the history and development of technology, particularly the global network.
	PBS2043 Borneo-Kalimantan Literature	This course explores the existence of literature in the Borneo-Kalimantan region from a historical perspective and its relationship with ethnic, cultural, social, and political aspects.
Year 2 Semester 3	**PBP2046 Industrial Training**	This course aims to equip students with a learning environment in the context of discourse and the workplace setting.
Year 3 Semester 1	**PBL3013 Pragmatics**	This course explains several selected pragmatic theories used to interpret speech.
	PBL3023 Syntax	This course is an introduction to the field of Syntax.
	PBL3083 Historical Linguistics	This course explains the basic concepts of historical linguistics and the development and change of languages over time.
	PBP3013 Final Year Project 1	The Final Year Project 1 is the first part of the student's entire final year project. The research proposal consists of the first three chapters: the introduction, literature review, and methodology.
	PBB3013 Media and Persuasive Language	This course will discuss theories and concepts in media and persuasive language.
	PBS3033 Popular Culture	This course introduces students to the historical events and key concepts that triggered the formation of Popular Culture, both local and global societies.
Year 3 Semester 2	**PBL3063 Linguistics and Translation**	This course introduces students to various types of translation theories and techniques, issues in translation, and their solutions.
	PBL3073 Lexicography	This course explains the different types and characteristics of dictionaries, compilation strategies, organisation and search for information and use appropriate resources.
	PBP3023 Final Year Project 2	The Final Year Project 2 is a continuation of the Final Year Project 1. Students will collect and analyse research data, as well as explain their research findings and present the project report.
	PBB3023 Editing and Proofreading	This course is designed to equip students with skills in editing and proofreading.
	PBS3043 Literature in Motion	This course explains the various ways literature can be presented using current themes and issues.

	PBB3033 Media Content and Publishing	This course introduces students how to analyse media and produce content by applying the theories, concepts, and techniques learned.
	PBS3053 Appreciation of Nusantara Heritage and Culture	This course explores the concept of heritage and culture in the context of the Nusantara and the preservation of cultural heritage.

Study Plan



STRATEGIC COMMUNICATION

Bachelor of Communication with Honours (Strategic Communication)

Background

This programme aims to produce graduates with analytical, critical, and practical skills in the field of strategic communication. Graduates will be equipped with leadership skills that enable them to become responsible in communicating objectively and creatively. Graduates from this programme will be able to optimise the usage of thorough and strategic communication tools for them to adapt their knowledge with the dynamic global environment.

Programme Educational Objectives

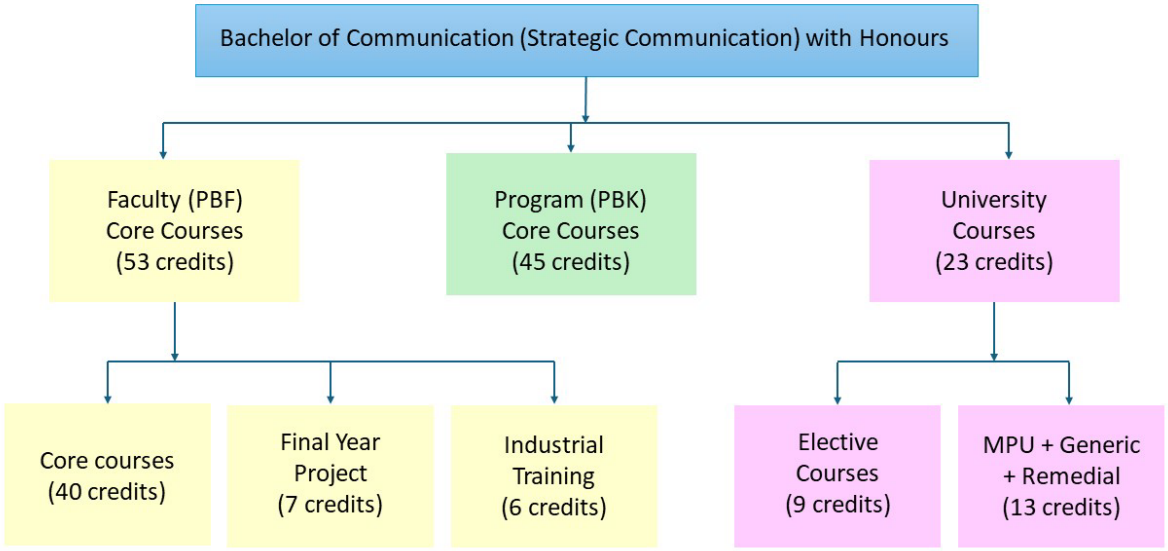
The Bachelor of Communication with Honours (Strategic Communication) aspires to produce graduates who:

1. Possess critical, analytical, and practical strategic communication skills
2. Possess good leadership skills with the capabilities of communicating objectively, creatively, and responsibly
3. Are able to optimise the use of integrated and strategic communication tools
4. Are able to adapt in a dynamic global environment

Programme Learning Outcomes

1. Familiarise with theories, principles, processes, concepts and practices in strategic communication.
2. Employ effective communication skills professionally in disseminating information to audience through multiple channels.
3. Integrate effective interpersonal communication skills both verbally and nonverbally in executing roles and responsibilities.
4. Establish professional values, legal, cultural, religious and ethical awareness in performing individual or group tasks.
5. Exhibit leadership characteristics through ethical communication and ability for teamwork.
6. Display critical and analytical thinking in gathering and interpreting information to solve issues related to strategic communication.
7. Engage lifelong learning skills for self and professional career development.
8. Explore entrepreneurial skills in strategic communication.
9. Demonstrate practical communication skills in managing projects and solving problems.
10. Interpret statistical data from strategic communication research conducted.
11. Apply digital and multimedia literacy through collaboration in designing and presenting projects and research.

Programme Structure and Content



List of Courses Offered

YEAR 1 SEMESTER 1			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
PPD1041	Soft Skills and Volunteerism	1	Generic/ MPU
MPU3192	Appreciation of Ethics and Civilisation	2	Generic/MPU
PBF1013	Philosophy of Communication	3	Faculty Core
PBK1013	Interpersonal Communication	3	Programme Core
PBK1143	Strategic Speech Communication	3	Programme Core
	Elective Course 1	3	Elective
	Total credits	**15**	
YEAR 1 SEMESTER 2			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
MPUXXX2	Credited Co-Curriculum	2	Refer to MPU courses
MPU3182	Philosophy and Current Issues	2	MPU
MPU3372	Integrity and Anti-Corruption	2	MPU
PBF1023	Communication and Society	3	Core
PBF1033	Introduction to Media Politics	3	Core
PBF1043	Media History	3	Core
PBI1102 **OR** PBI1092	Academic English 1 **OR** Academic English 2	2	Generic CEFR High B1 and Below CEFR Low B2 and Above
	Total credits	**17**	
YEAR 2 SEMESTER 1			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
MPU3222	Foundation of Entrepreneurship Cultivation	2	MPU
PBM2072	Malay Language	2	Generic
PBK2044	Communication Theory	4	Core
PBK2134	Communication Law and Policy	4	Core
PBK2153	Principles and Practices of Strategic Communication	3	Core
	Elective Course 2	3	Elective
PBI1072 **OR** PBI1082	English for Professional Communication **OR** English for Occupational Purposes	2	Generic **Prerequisite**: *PBI1102 Academic English 1 **Prerequisite**: *PBI1092 Academic English 2
	Total credits	**20**	
YEAR 2 SEMESTER 2			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
PBF2054	Risk and Crisis Communication	4	Core

PBF2074	Research Method for Communication	4	Core
PBF2093	Media Psychology	3	Core
PBF2173	Media, Gender and Identity	3	Core
PBI1052	English in the Media	2	Generic
	Elective Course 3	3	Elective
	Total credits	**19**	
YEAR 3 SEMESTER 1			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
PBK3064	Mass Media	4	Core
PBF3103	Statistics for Communication	3	Core
PBK3164	Strategies in New Media Communication	4	Core
PBK3174	News Writing Across Platforms	4	Core
	Total credits	**15**	
YEAR 3 SEMESTER 2			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
PBF3164	Media Economics	4	Core
PBK3084	Advertising and Marketing Communication	4	Core
PBF3123	Communication in Negotiation	3	Core
PBK3184	Multimedia Production for Strategic Communication	4	Core
PBF3133	Final Year Project I	3	Core
	Total credits	**18**	
YEAR 4 SEMESTER 1			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
PBK4194	Seminar on Issues in Strategic Communication	4	Core
PBK4204	Strategic Campaign and Event Management	4	Core
PBF4184	Political Communication and Public Opinion	4	Core
PBF4144	Final Year Project II	4	Core
	Total credits	**16**	
YEAR 4 SEMESTER 2			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
PBF4156	Industrial Training	6	Core
	Total credits	**6**	

Final Year Project

The Final Year Project is another major component in the programme, compulsory for all students. A total of seven (7) credits is allocated for this course and students are required to complete PBF 3133 Final Year Project I and PBF 4144 Final Year Project II for two (2) semesters. This course is offered in the third and fourth year of study, i.e., during the sixth (6) and seventh (7) semesters. The purpose of this final year project is to provide students with the experience of conducting independent research on issues related to media and communication.

At the end of the project, students are required to produce an undergraduate thesis. Each final year student will be assigned a supervisor. The supervisor will ensure that the research is relevant to the objectives of the course. Students will be evaluated based on oral presentations and the submitted undergraduate thesis.

By completing the Final Year Project, students would be able to develop analytical and communicative skills and apply the knowledge that they have learnt to identify problems or issues in the areas of media and communication to propose practical recommendations.

Industrial Training

One major component of the programme is PBF 4156 Industrial Training, which is compulsory for all students. A total of 6 credits is allocated to this course and all students are required to undergo Industrial Training for a period of 12 weeks at private companies or government agencies. Industrial training will be carried out at the final semester of the programme.

The purpose of this training is to provide students with the experience, understanding and exposure to the working environment through professional guidance and advice from the industry. It would provide students with the opportunity to apply the knowledge and skills learnt from the various courses in the programme. While students are responsible for identifying an organisation/company, they must obtain the faculty's approval via the Programme Coordinator. All students are required to propose or identify the organisation/company appropriate to their programme in Year 4 Semester 1. Both students and prospective companies or organisations will be provided with guidelines on Industrial Training.

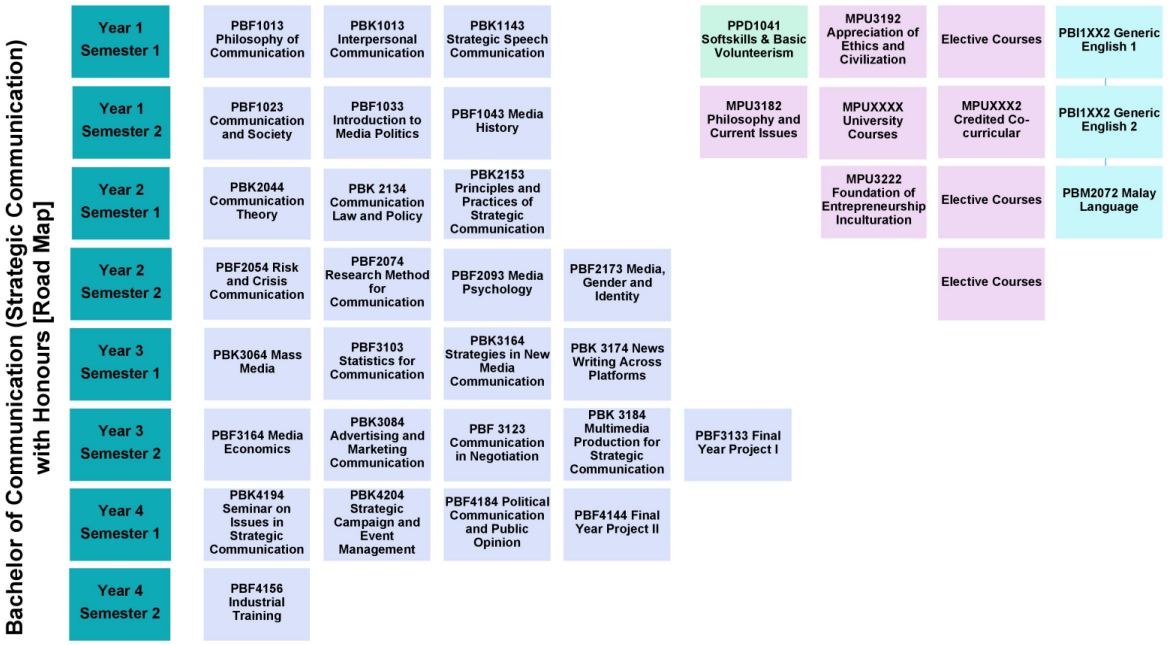
At the end of the industrial training, students are required to prepare an industrial training report. Students will be assessed based on their attendance at the workplace, level of discipline at work, the ability to communicate and work in groups, and their capacity to identify problems and issues faced by the company or the organisation if applicable, as well as suggestions on solving problems and improving the performance of the company or organisation if given the opportunity. Through the industrial training experience, students are expected to develop analytical and communicative skills, as well as professionalism and ethics that would prepare them for the working world.

Course Synopsis

YEAR 1 SEMESTER 1	
PBF1013 **Philosophy of Communication**	This course contextualises the philosophical and historical development of the communication within world civilisations.
PBK1013 **Interpersonal Communication**	This course is designed to introduce students to the complexities of communication in human relationships and help them improve their skills in interpersonal communication.
PBK1143 **Strategic Speech Communication**	This course emphasises the theoretical and practical aspects of effective public speaking, including techniques to calm speech anxiety, effective delivery, body language, speech writing and persuasion techniques, the power of language, and more.
YEAR 1 SEMESTER 2	
PBF1023 **Communication and Society**	This course presents and discusses the changes in patterns of communication within a society by focusing on the historical transition from traditional communication system, its transformation processes, to its contemporary modern forms.
PBF1033 **Introduction to Media Politics**	This course highlights in details the range of academic topics in political science and media politics to include theoretical approaches and definition of politics in the context of formal government institutions, power relations, value systems and public policies.
PBF1043 **Media History**	This course retrospects each type of media in history in Malaysia and engages students in understanding and valuing the significance of changes in the media that bring to the current setting of society.
YEAR 2 SEMESTER 1	
PBK2044 **Communication Theory**	This course offers an introduction to the various models and theories in the field of communication, which includes verbal and nonverbal communication, intrapersonal and interpersonal communication, group communication, intercultural communication, and mass communication.
PBK 2134 **Communication Law And Policy**	This course introduces the communication law and policy that directly shape how the media operate, that determine the content and channels of expression.
PBK2153 **Principles and Practices of Strategic Communication**	This course is divided into a series of effective strategic public relations approaches. Discussions will centre on contemporary practices and principles of strategic public relations.
YEAR 2 SEMESTER 2	
PBF2054 **Risk and Crisis Communication**	This prepares students with the knowledge and comprehensive guidelines to analyse and resolve risk challenges through communication, and the procedures for creating strategic crisis communications plans and responding to crises strategically when they occur.
PBF2074 **Research Method for Communication**	This course introduces a wide range of issues and/or concepts in communication research methodology. In this course, students are expected to acquire relevant knowledge and basic skills needed to carry out a research project from the conceptualisation level, formulating the statement of research problem, literature review, data collection, data analysis and report writing.
PBF2093 **Media Psychology**	The course introduces students to the application of psychological concepts in the media.
PBF2173 **Media, Gender and Identity**	This course examines the role of the media in constructing ideas about gender and identity in society.

YEAR 3 SEMESTER 1	
PBK3064 **Mass Media**	This course introduces students to all areas of mass communication; encompassing print and broadcast journalism, advertising and public relations, television and film, new media and media convergence; as well as the information superhighway.
PBF3103 **Statistics for Communication**	This course introduces students to statistical concepts in various fields of the social sciences.
PBK3164 **Strategies in New Media Communication**	This course provides an overview and trends of new media and its connection to communication as it discusses the implications of the shift between traditional and new media.
PBK 3174 **News Writing across Platforms**	This course discusses definition, characteristics and types of news. The emphasis is given on developing the ability to write good quality news stories that are comprehensive, clear and interesting which are suitable for media across different platform.
YEAR 3 SEMESTER 2	
PBF3164 **Media Economics**	This course looks into the changing economic forces that direct and limit the choices of decision-makers across the media.
PBK3084 **Advertising and Marketing Communication**	The course is designed to introduce the students to advertising and marketing foundations. The course also includes creative processes for advertisements, integrated marketing communication elements, as well as social issues, ethics, regulation, and responsibility.
PBF 3123 **Communication in Negotiation**	This course aims to advance the students' understanding of the art of negotiation and persuasion by providing a detailed review of the principles, strategies, media, techniques, and implications of such practices from the traditional to the modern information age.
PBK 3184 **Multimedia Production for Strategic Communication**	This course introduces the students to concepts of desktop publishing (DTP), which include an overview of word processing, graphic and page composition. Students will be familiar with the concept of layout, message, colour, typography, format and components of various publications.
PBF3133 **Final Year Project I**	This course aims to introduce and provide understanding on methods of writing and conducting research systematically.
YEAR 4 SEMESTER 1	
PBK4194 **Seminar on Issues in Strategic Communication**	This course aims to develop deeper understanding and analysis on the theoretical, conceptual and practical issues within the interdisciplinary field of media and communications; with special reference to the study of strategic communication through interactive sessions like in-class discussions and seminar.
PBK4204 **Strategic Campaign and Event Management**	This course exposes the students to planning, implementing and evaluating actual campaigns and events.
PBF4184 **Political Communication and Public Opinion**	The purpose of this course is to introduce students to foundational theories, research, and practices in the field of political communication and public opinion. Political communication can be defined as the connection concerning politics and citizens and the interaction modes that connect these groups to each other.
PBF4144 **Final Year Project II**	This course aims to provide deeper understanding on research methodology including the design or construction of instrument and analysis of data.
YEAR 4 SEMESTER 2	
PBF4156 **Industrial Training**	Students are to undergo the industrial training for twelve weeks at the agency of their choice. The course provides opportunity for students to practice what they have learned.

Study Plan


Bachelor of Communication (Strategic Communication) with Honours [Road Map]
Year 1 Semester 1
PBF1013 Philosophy of Communication
PBK1013 Interpersonal Communication
PBK1143 Strategic Speech Communication
PPD1041 Softskills & Basic Volunteerism
MPU3192 Appreciation of Ethics and Civilization
Elective Courses
PBI1XX2 Generic English 1
Year 1 Semester 2
PBF1023 Communication and Society
PBF1033 Introduction to Media Politics
PBF1043 Media History
MPU3182 Philosophy and Current Issues
MPUXXXX University Courses
MPUXXX2 Credited Co-curricular
PBI1XX2 Generic English 2
Year 2 Semester 1
PBK2044 Communication Theory
PBK 2134 Communication Law and Policy
PBK2153 Principles and Practices of Strategic Communication
MPU3222 Foundation of Entrepreneurship Inculturation
Elective Courses
PBM2072 Malay Language
Year 2 Semester 2
PBF2054 Risk and Crisis Communication
PBF2074 Research Method for Communication
PBF2093 Media Psychology
PBF2173 Media, Gender and Identity
Elective Courses
Year 3 Semester 1
PBK3064 Mass Media
PBF3103 Statistics for Communication
PBK3164 Strategies in New Media Communication
PBK 3174 News Writing Across Platforms
Year 3 Semester 2
PBF3164 Media Economics
PBK3084 Advertising and Marketing Communication
PBF 3123 Communication in Negotiation
PBK 3184 Multimedia Production for Strategic Communication
PBF3133 Final Year Project I
Year 4 Semester 1
PBK4194 Seminar on Issues in Strategic Communication
PBK4204 Strategic Campaign and Event Management
PBF4184 Political Communication and Public Opinion
PBF4144 Final Year Project II
Year 4 Semester 2
PBF4156 Industrial Training

ENGLISH FOR GLOBAL COMMUNICATION

Bachelor of Arts in English for Global Communication with Honours

Background

English is a language widely used for global communication in the fields of international trade and business, research, technology, and industry. The ability to communicate effectively in English enables one to connect with and participate actively in the international community as a global citizen.

The Bachelor of Arts in English for Global Communication with Honours is a four-year degree programme. This programme equips prospective students with the knowledge, competence, and awareness to use English as an important tool of communication in a globalised world. The main medium of instruction for this programme is English.

Programme Educational Objectives

The Bachelor of Arts in English for Global Communication with Honours has set goals in producing graduates who:

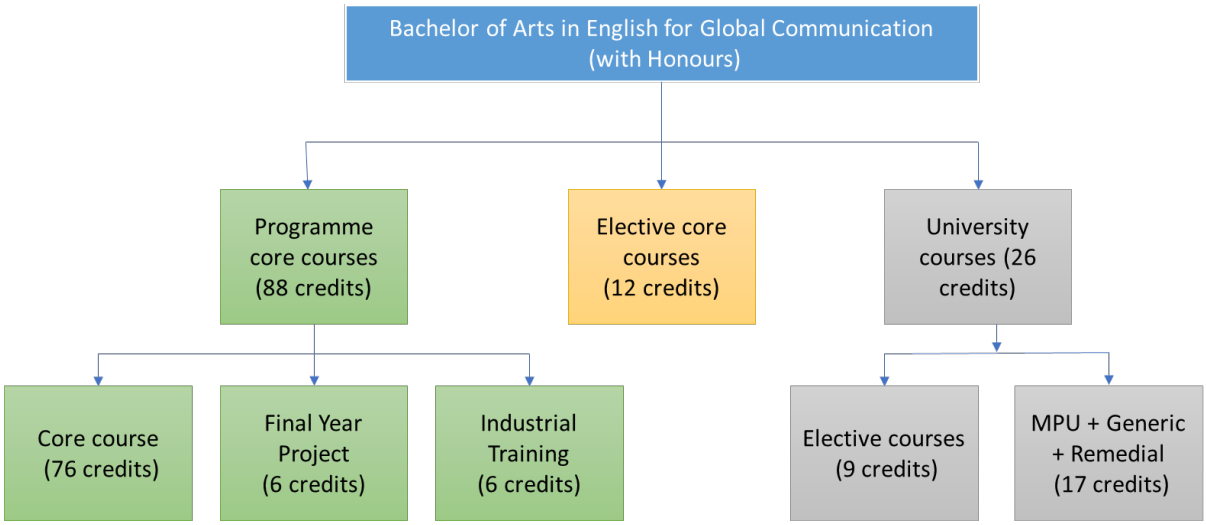
1. Knowledgeable and proficient in English language and able to apply that knowledge for various communicative needs in local and global situations.
2. Able to demonstrate quality leadership, group skills and professionalism in addressing current complex challenges and seek solutions to real-world issues related to language and communication.
3. Ethical and credible in performing academic, social, and professional roles and responsibilities in English language and global communication.
4. Skilled in entrepreneurship and able to recognise lifelong learning as a necessity for personal and professional development.

Programme Learning Outcomes

1. Demonstrate mastery of knowledge and competence in the English language through oral and written communication.
2. Apply skills and knowledge in English language for various communicative needs effectively in local and global environments.
3. Employ a broad range of essential methods and procedures to handle present and complex challenges by investigating issues and finding solutions to complex problems in language and communication.
4. Work together with different people in diverse learning and working communities as well as other groups locally and internationally.
5. Convey ideas both in written and oral communication using appropriate and different forms of presentation with confidence in various contexts and environments.

6. Use a broad range of information, media, and technology applications to support study and/or work.
7. Combine numerical and graphical/visual data for study/work.
8. Display leadership and professionalism in managing responsibilities effectively in various contexts and environments.
9. Manage information effectively for use in professional development and life-long learning in the context of globalisation.
10. Demonstrate entrepreneurial competency with selected project(s) for career development.
11. Demonstrate adherence, and ability to identify ethical issues, make decision ethically, and act professionally within the varied social and professional environment and practice.

Programme Structure and Content



List of Offered Courses

YEAR 1 SEMESTER 1			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
PPD1041	Soft Skills and Volunteerism	1	Remedial
MPU3192 MPU3142	Appreciation of Ethics and Civilisation (for local students) Malay Language for Communication 2 (for international students)	2	MPU
MPU3222	Foundation of Entrepreneurship Cultivation	2	MPU
MPU3372 MPU3342	Integrity and Anti-Corruption (for local students) Malaysian Culture and Ethnicity (for international students)	2	MPU

PBW1013	Introduction to Language	3	Core
PBW1023	Sounds of English	3	Core
PBW1033	Structure of English	3	Core
PBI1092	Academic English 2	2	Generic CEFR Low B2 and Above
	Total credits	**18**	
YEAR 1 SEMESTER 2			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
MPUXXX2	Credited Co-Curriculum	2	Refer to MPU courses
MPU3182	Philosophy and Current Issues	2	MPU
PBM2072 PBM2082	Malay Language (for local students) Advanced Malay Language for Communication (for international students)	2	Generic
PBW1043	Critical Reading	3	Core
PBZ1043	Principles and Practices of Strategic Communication	3	Core
PBZ1053	Communication and Media Theories	3	Core
	Elective Course 1	3	Elective
	Total credits	**18**	
YEAR 2 SEMESTER 1			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
PBW2053	World Englishes	3	Core
PBW2063	Listening and Speaking	3	Core
PBW2073	Technical Writing	3	Core
PBW2083	ICT for Language and Communication	3	Core
PBW2093	Language, Culture and Communication	3	Core
	Total credits	**15**	
YEAR 2 SEMESTER 2			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
PBW2103	Digital Design and Development	3	Core
PBW2113	Diplomacy and International Relations	3	Core
PBW2124	Research Methodology	4	Core
PBW2133	Translation and Interpretation	3	Core
PBW2143	Psychology of Language	3	Core
PBZ2093	Strategic Communication in Business and Professions	3	Core
	Total credits	**19**	

YEAR 3 SEMESTER 1			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
PBW3153	Management and Global Trends	3	Core
PBW3163	Multinational Corporations and Global Communication	3	Core
PBW3173	Statistics for Research	3	Core
PBW3183	Global Literacy	3	Core
PBI1082	English for Occupational Purposes	2	Generic **Prerequisite**: *PBI1092 Academic English 2
	Elective Course 2	3	Elective
	Total credits	**17**	

YEAR 3 SEMESTER 2			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
PBS3033 **OR** PBW3203	Popular Culture **OR** World Literature	3	Programme Elective
PBW 319 **OR** PBW 325	English for Global Branding **OR** Social Media Communication and Management	3	Programme Elective
PBW 324 **OR** PBW3183	Language Learning in Practice **OR** Strategic Campaign and Event Management	3	Programme Elective
PBW 321	Discourse Analysis	3	Core
PBW 322	Final Year Project 1	3	Core
PBW 323	Issues in English Language and Communication	3	Core
	Total credits	**18**	

YEAR 4 SEMESTER 1			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
PBW 4263	Final Year Project 2	3	Core
PBW 4273	English and Copy-Editing	3	Core
PBW 4293	Community Engagement	3	Core
PBW 4283 **OR** PBW 4313	Media English **OR** Creative Writing and Self-Publishing	3	Programme Elective
	Elective Course 3	3	Elective
	Total credits	**16**	

YEAR 4 SEMESTER 2			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
PBW4306	Industrial Training	6	Core
	Total credits	**6**	

Final Year Project

The Final Year Project is another major component in the programme, compulsory for all students. A total of six (6) credits is allocated for this course and students are required to complete Final Year Project 1 and the Final Year Project 2 for two (2) semesters. This course is offered in the third and fourth years of study, i.e., during the sixth (6) and seventh (7) semesters. The purpose of this final year project is to provide students with the experience of conducting independent research on issues related to English language and communication.

At the end of the project, students are required to produce an undergraduate thesis. Each final year student will be assigned a supervisor. The supervisor will ensure that the research is relevant to the objectives of the course. Students will be evaluated based on oral presentations and the submitted undergraduate thesis.

By completing the Final Year Project, students would be able to develop analytical and communicative skills and apply the knowledge they have learnt to identify problems or issues in the areas of English language and communication to propose practical recommendations.

Industrial Training

One major component of the programme is PBW 4306 Internship, which is compulsory for all students. A total of six (6) credits is allocated to this course and all students are required to undergo Internship for a period of 12 weeks at private companies or government agencies. Internship will be carried out at the final semester of the programme.

The purpose of this training is to provide students with the experience, understanding and exposure to the working environment through professional guidance and advice from the industry. It would provide students with the opportunity to apply the knowledge and skills learnt from the various courses in the programme. While students are responsible for identifying an organisation/company, they must obtain the faculty's approval via the Programme Coordinator. All students are required to propose or identify the organisation/company appropriate to their programme in Year 4 Semester 1. Both students and prospective companies or organisations will be provided with guidelines on Internship.

At the end of the Internship, students are required to prepare a report. Students will be assessed based on their attendance at the workplace, level of discipline at work, the ability to communicate and work in groups, and their capacity to identify problems and issues faced by the company or the organisation if applicable, as well as suggestions on solving problems and improving the performance of the company or organisation if given the opportunity. Through the Internship experience, students are expected to develop analytical and communicative skills, as well as professionalism and ethics that would prepare them for the working world.

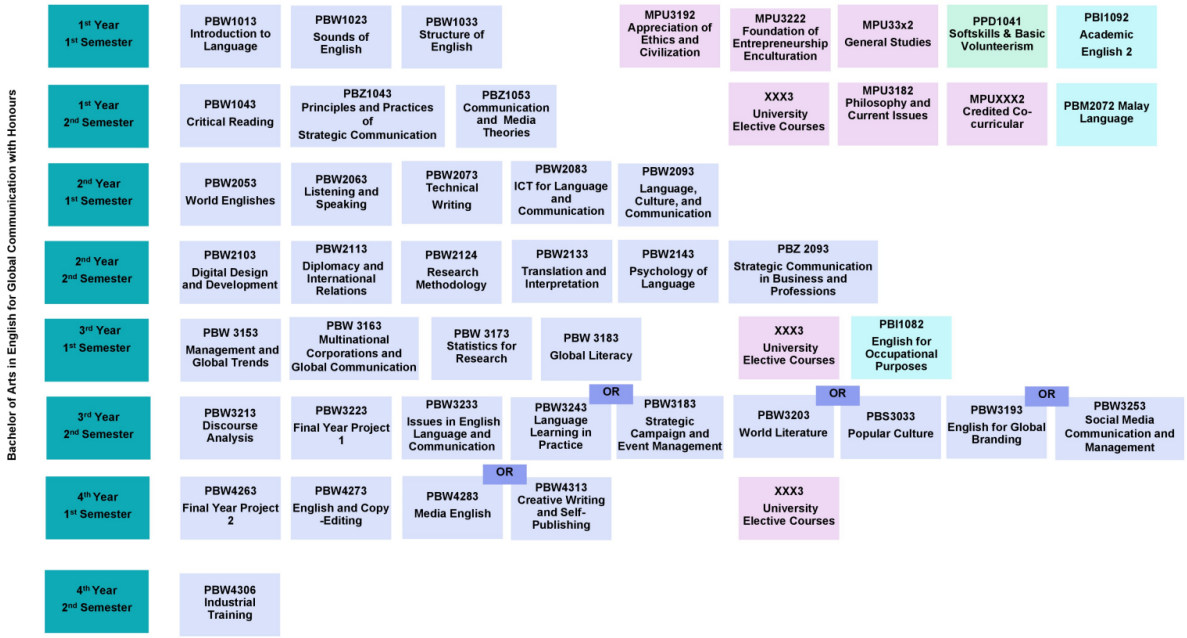
Course Synopsis

Year/Semester	Course Code/Title	Course Summary
Year 1 Semester 1	**PBW 1013 Introduction to Language**	This course provides an introduction to language and relates it to aspects of human communication.
	PBW 1023 Sounds of English	This course gives students the basic concepts of how speech sounds in English are produced and patterned to make meaning.
	PBW 1033 Structure of English	This course provides students with knowledge of basic concepts of word formation and sentence construction.
Year 1 Semester 2	**PBW1043 Critical Reading**	This course introduces the concept and social significance of literacy in reading to equip students to become effective readers.
	PBZ1043 Principles and Practices of Strategic Communication	This course introduces the key concepts and processes of strategic communication and its practices by corporations, government, politicians, and non-profit organisations within local and international settings.
	PBZ1053 Communication and Media Theories	This course offers an introduction to a selection of theories in the field of communication and media.
Year/Semester	**Course Code/Title**	**Course Summary**
Year 2 Semester 1	**PBW 2053 World Englishes**	In this course, students are introduced to critical issues surrounding the global spread and characteristics of World Englishes.
	PBW 2063 Listening and Speaking	This course provides practice in spoken communication in English in a variety of contexts and situation to develop effective listening comprehension and speaking skills.
	PBW 2073 Technical Writing	This course help learners develop skills that enable them to produce clear and effective scientific and technical documents.
	PBW 2083 ICT for Language and Communication	This course concerns the study of English language for communication in the digital world.
	PBW 2093 Language, Culture and Communication	This course is designed to guide learners to understand the relationship between the role of language in culture and communication.
Year 2 Semester 2	**PBW 2103 Digital Design and Development**	The course introduces students to the elements and principles of design and development of digital materials for strategic and effective training and communication
	PBW 2113 Diplomacy and International Relations	This course offers an introduction to the main theories and themes in International Relations, and aspects of diplomacy.
	PBW 2124 Research Methodology	This course is an introduction to research methods in the field of language, and focuses on two main aspects: research processes, and thesis writing.
	PBW 2133 Translation and Interpretation	This course introduces students to the foundations of translation and interpretation, and exposes students to the roles of translators and interpreters, selected theories, as well as processes and techniques of both areas.
	PBW 2143 Psychology of Language	This course introduces a psychological perspective into the study of language and explores the processes involved in acquiring, comprehending, and producing language.

	PBZ 2093 **Strategic Communication in Business and Professions**	This course is focused on enhancing students' understanding and skills on the principles and tactics of engaging and responding to strategic communication in their future businesses, professions as well as in organisational settings
Year/Semester	**Course Code/Title**	**Course Summary**
Year 3 Semester 1	**PBW 3153** **Management and Global Trends**	This course introduces students to the fundamentals of management and exposes them to global trends and contemporary issues related to management.
	PBW 3163 **Multinational Corporations and Global Communication**	In this course, the role of multinational corporations as a cause and a result of globalisation will be considered. The course will expand students' notions of power brokering that comes with proficiency in languages of power in multinational corporations.
	PBW 3173 **Statistics for Research**	This course introduces basic statistical concepts, methods, and applications of descriptive and inferential statistics. Students learn to use methods and applications most frequently used in language research.
	PBW 3183 **Global Literacy**	This course explores the fundamental aspects of global literacy for effective global communication in English, and exposes students to the key literacy concepts for understanding how the world is organised and interconnected.
Year 3 Semester 2	**PBW 3213** **Discourse Analysis**	This course introduces theories and methodologies for the study of human discourse, or language in use in various communicative contexts and social phenomena.
	PBW 3223 **Final Year Project 1**	This course provides students with the experience of conducting independent research on issues related to English language and communication. Students will be guided through the research processes which include planning, designing, writing, and presenting a proposed project.
	PBW 3233 **Issues in English Language and Communication**	This course explores issues related to English Language and Communication in various areas such as politics, social, economics, culture, environment, and finance.
	PBW 3203 **World Literature** **OR**	This course concerns the different genres of literature in English across the globe and exposes students to the literary elements of prose and poetry as well as the socio-cultural context of these literatures.
	PBS 3033 **Popular Culture**	This course introduces students to the historical events and key concepts that triggered the formation of Popular Culture and encouraged its evolution.
	PBW 3243 **Language Learning in Practice** **OR**	This course exposes students to the principles of learning English as a global language of communication.
	PBZ 3183 **Strategic Campaign and Event Management**	This course emphasises a multi-disciplinary and multi-media approach to guide students in preparing a strategic communication campaign or event proposal.
	PBW 3193 **English for Global Branding** **OR**	This course explores how English is used as a global language to communicate brands in business and commerce.

	PBW 3253 **Social Media Communication and Management**	This course introduces students to various forms of social media and how to use and manage them strategically for both personal and professional purposes.
Year/Semester	**Course Code/Title**	**Course Summary**
Year 4 Semester 1	**PBW 4263** **Final Year Project 2**	This course is a continuation of Final Year Project 1 in which students refine their research proposal and conduct the proposed study. The emphasis will be on data analysis, description, and discussion of results, and drawing conclusions.
	PBW 4273 **English and Copy-Editing**	The course expands and consolidates students' lexical and grammatical understanding of the English language to explore various text structures and gain an understanding of the role of copy editing in the process of document development and publication.
	PBW 4283 **Media English** **OR**	This course covers the principles and practices of writing for media publications with a focus on news writing and advertising in both printed and digital forms.
	PBW 4313 **Creative Writing and Self-Publishing**	This course is designed for students to produce and publish their own creative works. Students will be introduced to the art of writing various creative genres and the processes involved in producing them.
	PBW 4293 **Community Engagement**	This course aims to expose students to the dynamic relationship between the community, the educational or training institution, and lifelong learning. Students will manage service-learning programmes that integrate meaningful community engagement.
Year 4 Semester 2	**PBW 4306** **Industrial Training**	This course aims to provide experience and understanding of the working environment through professional guidance and advice from the industry.

Study Plan



EDUCATION (ISLAMIC EDUCATION)

Bachelor of Education (Islamic Education) with Honours

Background

This programme is designed to produce graduates who are well-versed in the field of Islamic Education and in the local context. It will embrace diverse educational knowledge and also Islamic Education, in line with the National Education Philosophy. Through an understanding of general education and Islamic Education, graduates from this programme are expected to have the expertise and skills to enhance the quality of education in schools, particularly in Sarawak. This bachelor's programme is broad and comprehensive, conducted through a combination of lectures, tutorials, case studies, and action research. Students will be exposed to the educational world through teaching practice in schools. This programme also serves as a preparatory programme for students to become quality educators.

Programme Educational Objectives

The Bachelor of Education (Islamic Education) with Honours aspires to achieve the following:

1. To produce Islamic Education educators with extensive knowledge and practical skills who can utilise appropriate numerical techniques and digital technology in educational environments.
2. To produce Islamic Education educators who lead with accountability, communicate and interact with internal and external stakeholders while working in various educational settings.
3. To produce Islamic Education educators who uphold high professional and ethical standards in all educational environments.
4. To produce Islamic Education educators with a positive attitude, entrepreneurial mindset, and sustainable practices that advance their careers and professions.

Programme Learning Outcomes

1. Analyse broad areas of knowledge on the structure, content and methodology in Islamic education to address the challenge of a dynamic curriculum (Knowledge & Understanding).
2. Demonstrate practical skills in using current teaching techniques, including the use of digital technology in different Islamic educational settings (Practical & Digital Skills).
3. Integrate analytical and numerical skills in analysing and solving complex problems related to Islamic teaching practices and organisational performance (Cognitive Skills & Numeracy Skills).

4. Demonstrate leadership with responsibility and autonomy in all Islamic educational setting (Leadership, Autonomy & Responsibility).
5. Contribute with commitment either individually or through team work with good communication and interpersonal skills in delivering Islamic educational services to stakeholders (Interpersonal Skills & Communication Skills).
6. Uphold professionalism and ethics to fulfil the Islamic professional teaching standards at all times (Ethics & Professionalism).
7. Exhibit positive attitude and commitment to life-long learning with entrepreneurial mind set in response to the changing world of education and for career progression (Personal Skills & Entrepreneurial Skills).

List of Courses Offered

YEAR 1 SEMESTER 1			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
PPD1041	Soft Skills and Volunteerism	1	Generic/ MPU
MPU3192	Appreciation of Ethics and Civilisation	2	Generic/MPU
MPU3372	Integrity and Anti-Corruption	2	Generic/MPU
PBI1102 **OR** PBI1092	Academic English 1 **OR** Academic English 2	2	Generic CEFR High B1 and Below CEFR Low B2 and Above
KMP1013	National Education Philosophy	3	Programme Core
KMP1023	Society and Culture in Education	3	Programme Core
KMP1033	Arabic Grammar I	3	Programme Core
	Total credits	**16**	
YEAR 1 SEMESTER 2			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
MPUXXX2	Credited Co-Curriculum	2	Refer to MPU courses
MPU3182	Philosophy and Current Issues	2	MPU
PBI1072 **OR** PBI1082	English for Professional Communication **OR** English for Occupational Purposes	2	Generic **Prerequisite**: *PBI1102 Academic English 1 **Prerequisite**: *PBI1092 Academic English 2
KMP1043	Islamic Education Pedagogy (Secondary School)	3	Programme Core
KMP1053	Principles of Islamic Jurisprudence	3	Programme Core
KMP1063	Introduction to the Study of Hadith and Quran	3	Programme Core
KMP1073	Arabic Grammar II	3	Programme Core
	Total credits	**18**	
YEAR 2 SEMESTER 1			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
MPU3222	Foundation of Entrepreneurship Cultivation	2	MPU
PBH2013	Cognitive Psychology	3	Faculty Core

KMP2023	Innovation & Creativity in Educational Technology	3	Programme Core
KMP2033	Islamic Jurisprudence (Daily Worship)	3	Programme Core
KMP2043	Islamic Theology	3	Programme Core
KMP2053	Arabic Language Skills	3	Programme Core
	Total credits	17	
YEAR 2 SEMESTER 2			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
PBM2072	Malay Language	2	Generic/ MPU
KMP2063	Curriculum, Pedagogy, and Instructional Design	3	Programme Core
KMP2073	Educational Assessments	3	Programme Core
KMP2083	Quranic Recitation & Memorization	3	Programme Core
KMP2093	Prophetic Biography	3	Programme Core
KMP2103	Islamic Jurisprudence on Financial and Marriage	3	Programme Core
	Total credits	17	
YEAR 3 SEMESTER 1			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
PBH3013	Human and Organisational Behaviour	3	Faculty Core
XXX3	Elective Course 1	3	Elective
KMP3023	Co-Curricular and Sports Management in Schools	3	Programme Core
KMP3033	Islamic Contemporary Thought	3	Programme Core
KMP3043	Teaching Jawi and Calligraphy	3	Programme Core
	Total credits	**15**	
YEAR 3 SEMESTER 2			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
PBH3023	Human Developmental Psychology	3	Faculty Core
PBH3034	Research Methodology	3	Faculty Core
XXX3	Elective Course 2	3	Elective
KMP3073	Ethics & Sufism	3	Programme Core
KMP3083	Comparative Fiqh	3	Programme Core
	Total credits	**16**	
YEAR 4 SEMESTER 1			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
XXX3	University Elective Course 3	3	Elective
KMP4013	Guidance & Counseling	3	Programme Core
KMP4023	School Orientation	3	Programme Core
KMP4033	School Leadership & Management	3	Programme Core
KMP4043	Micro-Teaching	3	Programme Core
	Total credits	**15**	
YEAR 4 SEMESTER 2			
Course Code	**Course Name**	**Credit Hours**	**Remarks**
KMP4058	Teaching Practicum	8	Programme Core
KMP4063	Final Year Project	3	Programme Core
	Total credits	**11**	

Final Year Project

The Final Year Project is also a key component of the programme, which is mandatory for all students. A total of 3 credits are allocated for this course, and students are required to complete the Final Year Project in the last semester. This course is offered in the fourth year of study, which is in the eighth (8th) semester of the study session. The purpose of this final year project is to provide students with experience in conducting independent research on issues related to Islamic Education.

At the end of this project, students are required to produce a complete academic paper. Each final-year student will be supervised by a lecturer to ensure that the research conducted aligns with the goals of this course. Students will be assessed on their presentations and the complete academic writing.

The completion of this Final Year Project is expected to produce students who have analytical skills, communication skills, and the ability to apply the knowledge they have learned to identify problems or issues in the field of Education and Islamic Education, enabling them to propose practical solutions.

Teaching Practicum

An essential component of this programme is KMP4058 Teaching Practicum, which is a compulsory course for all students. This practicum carries 8 credits, and students are required to complete an 18-week teaching placement, primarily in schools across Sarawak. The practicum takes place during the final semester of the study programme. Its main objective is to give students hands-on experience in applying their theoretical knowledge within an actual teaching environment over the course of one semester. Each student will be supervised by an appointed lecturer and mentor. During the practicum, students are expected to conduct classroom lessons, participate in co-curricular activities, and engage in all school-organised events.

Course Synopsis

YEAR 1 SEMESTER 1	
KMP1013 **National Education Philosophy**	This course introduces students to the concept of educational philosophy and its critical role in shaping a nation's education system. It emphasises the historical background and evolution of education in Malaysia, from independence to the present day. Through discussions on various issues and challenges, the course explores the core philosophy, policies, and educational objectives of the nation, alongside the pivotal role educators play in realising these aspirations. Furthermore, key events in Malaysia's educational history and their influence on contemporary education development are thoroughly examined.
KMP1023 **Society and Culture in Education**	This course aims to expose students to the dynamic relationship between society and culture in education. Key topics discussed include the role of schools as social organisations, understanding school cultures and communities, the diversity in cultural and socio-economic structures within society, and how these affect the teaching and learning process in schools. The course also addresses current social changes and their impact on education. Additionally, students will have the opportunity to analyse global perspectives on trends and issues related to the role and influence of society

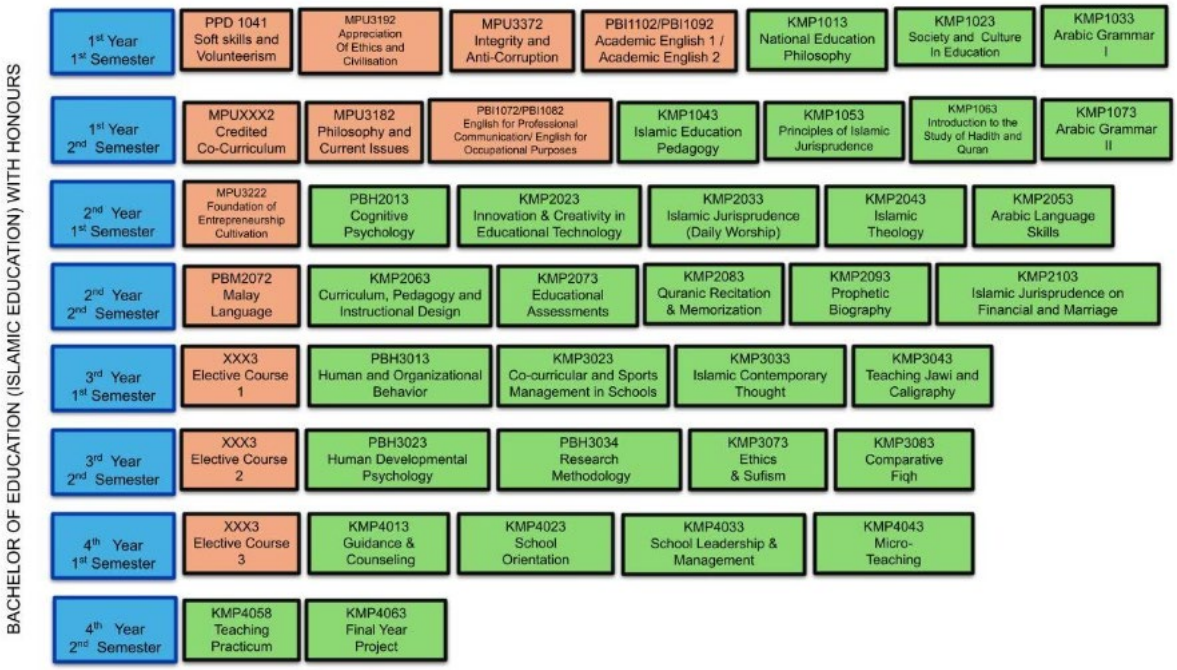
	and culture in education, with an emphasis on community issues and cultural diversity in Sarawak.
KMP1033 **Arabic Grammar I**	This course covers the classification of words: noun (ism), verb (fi'l), and particle (harf). It discusses the subdivisions of nouns and verbs: declinable (al-Mu'rabah) and indeclinable (al-Mabniyyah), along with the markers of declension (alamat al-I'rab). Topics under the nominative nouns (Marfu'at al-Asma') include: the subject (al-Mubtada'), the predicate (al-Khabar), the subject of 'Kana' and its sisters (Ism Kana wa Akhawatuha), the predicate of 'Inna' and its sisters (Khabar Inna wa Akhawatuha), the doer (al-Fa'il), the substitute doer (Na'ib al-Fa'il), and the dependents (al-Tawabi'). The course also examines words according to the morphological scale (al-Mizan al-Sarfiyy), covering proper nouns and non-proper nouns (al-Ism al-Sahih wa ghair al-Sahih al-Akhir), indefinite and definite nouns (al-Nakirah wa al-Ma'rifah), rigid and flexible nouns (al-Jamid wa al-Mutasarrif), as well as singular (Mufrad), dual (Muthanna), and plural (Jama') forms.
YEAR 1 SEMESTER 2	
KMP1043 **Islamic Education Pedagogy (Secondary School)**	This course focuses on the introduction and development of the Islamic Education curriculum, the Islamic Education Curriculum in Malaysia, content analysis, and current issues related to the Islamic Education curriculum. It also covers pedagogy in secondary schools as a guide for future educators.
KMP1053 **Principles of Islamic Jurisprudence**	This course introduces students to the foundational chapters of Usul Fiqh. It covers various topics, including an introduction to Usul Fiqh: definition, emergence, and historical development. It discusses Islamic law (Hukum Syarak), covering its definition, classifications (taklifi and wad'iy), the legislator (al-Hakim), the object of the ruling (al-mahkum fihi), the subject of the ruling (al-mahkum 'alayhi), and legal capacity (al-ahliyah). The course also examines the sources of Sharia law, including the authority of the Quran, the authenticity of its transmission, and the certainty or ambiguity of its verses. It addresses the authority and classification of Hadith based on sanad (chain of transmission) and wurud (narration), as well as its role in interpreting the Quran. Additionally, it discusses the concept and authority of Ijma' (consensus), the authority of Qiyas (analogical reasoning), and the other sources of law that are not unanimously agreed upon.
KMP1063 **Introduction to the Study of Hadith and Quran**	This course aims to introduce students to the general knowledge of Quranic and Hadith studies. The focus is on the various disciplines essential for understanding the content of the Quran and Hadith. In the field of Quranic studies, topics include the history of Quranic compilation, Al-Muhkam and Al-Mutasyabih (clear and ambiguous verses), Al-Nasikh and Al-Mansukh (abrogated and abrogating verses), the miraculous nature of the Quran (I'jaz Al-Quran), and Quranic stories (Qasas Al-Quran). In Hadith studies, topics include the classification of Hadith, Al-Jarah and Al-Ta'dil (criticism and validation of Hadith transmitters), and the methodology of Hadith authentication (Takhrij al-Hadith). The course also discusses prominent figures in the fields of Quranic and Hadith studies and authoritative reference books in these disciplines.
KMP1073 **Arabic Grammar II**	This course exposes students to the relationship between words in phrases, clauses, and sentences, as well as the structure and categories of Arabic words, both in theory and practice. Discussions include accusative nouns (Mansubat al-Asma'), such as the predicate of "Kana" and similar verbs, the subject of "Inna" and similar particles, the direct object, absolute object, object for a purpose, object of time and place, accompanying object, the state (al-Hal), and the exception (al-Mustathna'). The course also covers verbs: regular and irregular verbs, transitive and intransitive verbs, simple and augmented nouns, past, present, and imperative verbs, verbs in active and passive voice, the Hamzah, and transformations (al-I'lal wa al-Ibdal).
YEAR 2 SEMESTER 1	
PBH2013 **Cognitive Psychology**	This course introduces the study of the mind, cognition, and its processes. These aspects include sensory systems, perception, memory, language acquisition and comprehension, as well as thinking (decision-making and problem-solving). The course explains the brain's role in the mind's

	operations, the nervous system, and its connection to a) computational models of the brain and mind, and b) elements of social cognition such as self-perception and perception of others and the environment. Both individual and social perspectives on cognition will be discussed in relation to their influence on a person's emotions, attitudes, and behaviour. Through scientific studies of cognition, this course highlights psychology's contribution to the field of Cognitive Science in understanding the human mind.
KMP2023 **Innovation & Creativity in Educational Technology**	This course covers basic concepts related to the use of computers in education. Students will be introduced to the processes of planning, developing, and evaluating computer-based educational packages.
KMP2033 **Islamic Jurisprudence (Daily Worship)**	This course provides students with an understanding of the jurisprudence of worship (fiqh ibadah), covering topics such as purification (taharah), prayer, fasting, sacrificial rites (korban), 'aqiqah, and ritual slaughter, including funeral management. Discussions will address the scriptural evidence for these practices, their conditions, implementation, and related matters. Additionally, students will be introduced to contemporary issues concerning worship.
KMP2043 **Islamic Theology**	This course aims to provide students with comprehensive exposure to Islamic creed (aqidah). Key topics covered include the fundamental concept of Islam as Ad-Din, the definition of aqidah and Islamic creed, the legal evidence related to aqidah, the importance of studying aqidah, and issues that invalidate one's belief. By the end of the course, students will be able to explain and apply the knowledge and skills gained to higher levels of teaching and learning.
KMP2053 **Arabic Language Skills**	This course introduces students to Arabic terminology commonly used in the fields of Aqidah (creed), Fiqh (jurisprudence), Usul Fiqh (principles of jurisprudence), Akhlak (ethics), and Tasawuf (Sufism). By the end of the course, students will have a deeper understanding of these terms, enabling them to communicate effectively with the community.
YEAR 2 SEMESTER 2	
KMP2063 **Curriculum, Pedagogy, and Instructional Design**	This course introduces students to the field of curriculum development and instructional design. Students will explore various curriculum theories, key factors in curriculum planning, the creation of annual teaching schemes, daily lesson planning, and the criteria necessary for evaluating the effectiveness of a lesson plan. Students will also discuss issues in instructional development and learn models and processes for designing instruction. Additionally, students will practice identifying and selecting appropriate teaching methods and media to develop lesson plans in their respective fields (Islamic Education).
KMP2073 **Educational Assessments**	This course focuses on the concept of assessment in Islamic Education, the implementation and management of authentic assessments in Islamic Education, analysing standards and constructive teaching assessments, the development of the Test Specification Table (JSU) for Islamic Education, the implementation of assessments in Islamic Education learning, and PAFA evaluation in primary schools.
KMP2083 **Quranic Recitation & Memorisation**	Memorising and reciting with proper Qira'ah and applying Tajwid rules from the following surahs: Al-Fatihah, Al-Sajadah, Yasin, Al-Waqi'ah, and Al-Mulk. This includes methods for reading and memorising the Quran, fundamental Tajwid rules such as articulation points (makhraj) and letter characteristics, the rules of Nun Sakinah, Tanwin, and Mim Sakinah, various types of Idgham, Idzhar, and Mad, as well as the rules of Waqaf and Ibtida'. The course also introduces Rasm Uthmani, Imlai', the seven modes of Qira'ah (Qira'ah al-Sab'ah), and Quranic recitation sciences (Ilmu Qira'at al-Quran).
KMP2093 **Prophetic Biography**	This course discusses the biography, life challenges, and the struggles of Prophet Muhammad (PBUH) from the pre-Islamic period until His passing. Several major events in Islamic history will also be covered, such as the Hijrah, economic boycott, Isra and Mi'raj, various battles, the slander of Aisha (Ifk), and the conquest of Mecca (Fathu). In addition to the historical events, the course will explore the Prophet's daily interactions with his companions,

	the Muslim community, and the multi-religious society during his time in Madinah.
YEAR 3 SEMESTER 1	
PBH3013 **Human and Organisational Behaviour**	This course examines the functions and processes involved in the interaction between cognition, human behaviour, and the work environment. Specifically, it focuses on three key issues in the context of workplace performance and organisational effectiveness: individual and group cognitive processes, individual and group behaviour, as well as work processes, work structure, technology, and innovation.
KMP3023 **Co-Curricular and Sports Management in Schools**	This course introduces students with the management aspects of co-curricular activities and sports in schools. It covers strategies for planning, organising, and overseeing school programmes and activities focused on co-curricular and sports areas. The co-curricular section includes topics on uniformed bodies, associations, and clubs, while the sports management section covers various sports and athletics.
KMP3033 **Islamic Contemporary Thought**	This course explores the early development of Islamic thought, examining various schools such as Qadariyah, Jabariyah, Murji'ah, Mu'tazilah, Ahlu Sunnah, Salafism, and Shi'ism, along with philosophical contributions from prominent Islamic scholars. The course also covers contemporary Islamic thought to provide students with a broader understanding.
KMP3043 **Teaching Jawi and Calligraphy**	This course focuses on the skills students need to master reading and writing in Jawi script. Students will also be trained in Arabic calligraphy, including styles such as Riq'ah, Nasakh, Thuluth, and Diwani. By the end of the course, students will have mastered Jawi writing and developed calligraphy skills, preparing them to become teachers at the secondary school level.
YEAR 3 SEMESTER 2	
PBH3023 **Human Developmental Psychology**	This course provides a systematic approach to studying human developmental psychology. It discusses the dynamics of human development across all stages: prenatal, infancy, early and late childhood, adolescence, early adulthood, middle adulthood, and late adulthood. The discussions on developmental aspects will focus on biological/physical, cognitive, and socio-emotional factors. The course also highlights the application of relevant theories in the workplace and current issues such as comparisons between working and non-working mothers, single parenting, the impact of divorce, and globalisation on family development.
PBH3034 **Research Methodology**	This course introduces students to the fundamentals of research. It aims to provide essential information on the research process, covering everything from idea formulation to data collection, analysis, and interpretation. Students will acquire the knowledge and skills needed to plan research, apply various research methodologies, and understand how to write and develop research proposals. The course also introduces students to the principles and process of action research.
KMP3073 **Ethics & Sufism**	This course introduces students to the practice of the concepts of fear (khauf) and hope (raja') in the context of ethics and Sufism, as practiced by the Prophet Muhammad (PBUH). Additionally, the course explains the importance of the concept of love (mahabbah) and its relation to the practice of fear and hope in daily life, emphasising the responsibilities of a Muslim towards both individuals and society.
KMP3083 **Comparative Fiqh**	This course aims to broaden students' knowledge of the diverse legal rulings in Islam, based on the perspectives of the recognised scholars of Ahli Sunnah Wal Jamaah. Additionally, students will learn the importance of understanding Islamic knowledge in a collective and comprehensive manner, without limiting themselves to a single school of thought, as differences in opinion among scholars are considered a blessing for the Muslim community. Contemporary issues in Malaysia will be introduced as starting points for debate and discussion.

YEAR 4 SEMESTER 1	
KMP4013 **Guidance & Counseling**	This course provides students with an introduction to guidance and counseling services. It covers the background of these services in Malaysia and highlights the importance of counseling in schools and society today. The course also defines guidance and counseling, explains school-based counseling services, and discusses the characteristics and ethics of counseling. Teaching methods include lectures, discussions, and case study development.
KMP4023 **School Orientation**	School orientation is a course under the professional practice component, offering an introduction and early exposure to students about school life and operations from a teacher's perspective. This course covers areas such as understanding schools as educational institutions, the role of teachers in classrooms through observation, document analysis, reflection, and interaction with teachers and the school community. Through school orientation, students will gain an understanding of school management systems, student behaviour, classroom management, and the real duties of a teacher.
KMP4033 **School Leadership & Management**	This course provides students with an understanding of leadership and management in schools, including classroom management. It focuses on three main areas: school leadership, school administration, and classroom management. In the leadership component, students will explore various leadership styles, such as instructional leadership. The school management section allows students to discuss yearly, monthly, and daily planning to ensure smooth school operations throughout the academic year. The classroom management section will focus on strategies to create a positive learning environment and address student behaviour and discipline issues.
KMP4043 **Micro-Teaching**	Students will have the opportunity to develop and apply approaches, methods, and techniques learned during micro-teaching sessions. This course will cover the skills needed to start a teaching session and set induction, including concepts, components, principles, importance, effects on teaching and learning, arising issues and ways to resolve them, as well as the use of technology in micro-teaching.
YEAR 4 SEMESTER 2	
KMP4058 **Teaching Practicum**	This course represents the pinnacle of a student's journey toward becoming an educator. The teaching practicum allows students to apply the knowledge and skills they've learned in actual school and classroom environments. With guidance from lecturers and mentor teachers, students assess their strengths and areas for improvement, taking steps to enhance their knowledge and skills to become outstanding, innovative, and visionary educators. The course evaluation focuses on the effectiveness of lesson planning, the suitability of teaching methods, innovation in pedagogy, subject matter application, classroom management, and project completion.
KMP4063 **Final Year Project**	This course is a training in research and the writing of an academic project paper on Islamic studies. The focus is on exploring the writing process based on Islamic studies research methodology. It covers aspects such as defining the topic, setting objectives, identifying research problems, reviewing the literature, collecting and interpreting data, and writing a report under the supervision of a mentor.

Study Plan


BACHELOR OF EDUCATION (ISLAMIC EDUCATION) WITH HONOURS
1st Year 1st Semester
PPD 1041 Soft skills and Volunteerism
MPU3192 Appreciation Of Ethics and Civilisation
MPU3372 Integrity and Anti-Corruption
PBI1102/PBI1092 Academic English 1 / Academic English 2
KMP1013 National Education Philosophy
KMP1023 Society and Culture In Education
KMP1033 Arabic Grammar I
1st Year 2nd Semester
MPUXXX2 Credited Co-Curriculum
MPU3182 Philosophy and Current Issues
PBI1072/PBI1082 English for Professional Communication/ English for Occupational Purposes
KMP1043 Islamic Education Pedagogy
KMP1053 Principles of Islamic Jurisprudence
KMP1063 Introduction to the Study of Hadith and Quran
KMP1073 Arabic Grammar II
2nd Year 1st Semester
MPU3222 Foundation of Entrepreneurship Cultivation
PBH2013 Cognitive Psychology
KMP2023 Innovation & Creativity in Educational Technology
KMP2033 Islamic Jurisprudence (Daily Worship)
KMP2043 Islamic Theology
KMP2053 Arabic Language Skills
2nd Year 2nd Semester
PBM2072 Malay Language
KMP2063 Curriculum, Pedagogy and Instructional Design
KMP2073 Educational Assessments
KMP2083 Quranic Recitation & Memorization
KMP2093 Prophetic Biography
KMP2103 Islamic Jurisprudence on Financial and Marriage
3rd Year 1st Semester
XXX3 Elective Course 1
PBH3013 Human and Organizational Behavior
KMP3023 Co-curricular and Sports Management in Schools
KMP3033 Islamic Contemporary Thought
KMP3043 Teaching Jawi and Caligraphy
3rd Year 2nd Semester
XXX3 Elective Course 2
PBH3023 Human Developmental Psychology
PBH3034 Research Methodology
KMP3073 Ethics & Sufism
KMP3083 Comparative Fiqh
4th Year 1st Semester
XXX3 Elective Course 3
KMP4013 Guidance & Counseling
KMP4023 School Orientation
KMP4033 School Leadership & Management
KMP4043 Micro-Teaching
4th Year 2nd Semester
KMP4058 Teaching Practicum
KMP4063 Final Year Project

STUDENT DRESS CODE

Under the authority granted by Section 16C of the Universities and University Colleges Act 1971 (Act 30) and the University of Malaysia Sarawak (Student Discipline) Rules 1999, the University has established regulations regarding student dress code enforcement as follows:

General Rules

Every student must carry their student card at all times while on campus.

Every student is prohibited from displaying any form of elements that contradict good morals including signs, words or phrases that are considered inappropriate.

All students are subject to the University Student Dress Code while on campus.

Dress Code – Male Students

a. Every male student is required to dress appropriately as directed by the University (wear trousers with a shirt or T-Shirt or their respective ethnic attire that is suitable).
b. Keep hair short, neat and above the shirt collar. Extreme hair fashions are prohibited. (Refer to University and University Colleges Act, 1971 (Amendment 2009), Item 26).
c. Trousers must be clean, neat and modest.
d. Wear appropriate sports attire during sports or recreational activities.
e. Wear appropriate footwear. Wearing slippers or sandals is prohibited.
f. Do not wear female jewellery or clothing designed for female wear.

Dress Code – Female Students

a. Every female student is required to dress appropriately and modestly as directed by the University (national attire, blouse or their respective ethnic attire that is suitable. Avoid tight fitting, revealing /transparent /short/mini clothing).
b. Wear skirt or dress with hemline below the knee level.
c. Wear appropriate, clean and modest trousers.
d. Wear simple or light makeup, accessories, and perfume.
e. Wear suitable shoes.

Dress Code Enforcement Locations

a. Lectures, tutorials and practical session spaces/rooms.
b. Tun Abdul Rahman Ya'kub Library (PeTARY).
c. Faculty/Institute/Centre/Department.
d. Official University event(s) both on and off campus.
e. Examination halls/spaces.
f. On campus or places where dressing must be appropriate.
g. Industrial Training/Internship.

The following university officials are responsible in enforcing this student dress code:

- Lecturer
- Principal
- Fellow
- Administrative and Management staff
- University Security Personnel

PLAGIARISM PROHIBITION

1. It is an offence to plagiarise any forms of work and/or ideas that are not your own. Plagiarism includes:
    i. the act of copying an idea, writing, data, or creation of others and claiming that the idea, writing, data or creation is your own; or
    ii. the attempt to approve an idea, writing or invention from a different source.

2. Without prejudice to the generality of sub rule 2, a student plagiarises when he/she:
    i. publishes, with oneself as the author of an abstract, scientific, or academic paper, or books which are holistically or partly written by others; or
    ii. incorporates oneself or allows oneself to be made a co-author of an abstract, article, scientific or academic paper or book, when one has not made any written contribution to the abstract, article, scientific or academic paper or book; or
    iii. forces another person to include one's name in the list of researchers for a specific research project or as a co-author when one did not make any contribution which may qualify him or her as a researcher or co-author; or
    iv. cites data that is the result of academic research carried out by someone else, such as laboratory findings or results of field work, whether published or not, and combining the data as part of own academic research without giving acknowledgment to the original source; or
    v. uses research data obtained through collaboration with several other people, regardless of whether the person is a staff or a University student as part of a different academic research; or for publishing using one's own name as a sole author, without obtaining consent from other fellow researchers before starting one's personal research or before publishing the data; or
    vi. copies an idea or creation that is stored in any form, whether written, printed, or made available in electronic form, or in the form of slides, or in any forms of teaching or research instruments, or in any other forms, and declares directly or indirectly that he or she is the creator of those ideas; or
    vii. translates the writing or creation of others from one language to another whether in whole or partial, and then submits the translation in any form or manner as one's own writing or creation; or
    viii. cites ideas from others and make some modifications to the writings and creations without reference to the original sources and paraphrasing it in such manner as if one is the creator of such ideas.

EXAMINATION REGULATIONS

EXAMINATION SCHEDULE

Candidates are required to pay attention to the examination schedule to avoid any mistake on the date, time and place of the examination. Candidates shall keep themselves updated with information from the faculty website and/or social media for any changes. Changes are usually displayed on social media and/or faculty's website. Misreading the examination timetable will not be accepted as an excuse for absenty during the exam.

COURSE EVALUATION FORM

Candidates must fill in and complete the Course Evaluation Form before sitting for the final examination.

ATTENDANCE

Candidates must be present at the examination hall on time. Candidates are advised to arrive early at the examination hall.

DOCUMENTS TO BRING

Candidates are required to bring their own student matric card and examination slip.

PERMITTED AND PROHIBITED ITEMS IN THE EXAMINATION HALL

When in the examination hall, candidates are only allowed to have with them stationery such as pencil case or pouch containing pens, pencils, rulers, calculator (no covers), or other equipment permitted by invigilators / chief invigilator.

Candidates are not allowed to bring in any books, memos, pocket books, notes, references, or papers except the relevant question paper and the answer sheets provided. Candidates must immediately return any unrelated question paper to the invigilator. Candidates are also not allowed to take any used or unused answer sheet out of the examination hall. Candidates who violate this rule will face the same action as that which is imposed on candidates who are found to have cheated in the examination.

Candidates are also prohibited from using mobile phones, smart devices, or any communication tools when the examination is being conducted.

CANDIDATE RESPONSIBILITIES DURING THE EXAMINATION

Entering the Examination Hall

Candidates are permitted to enter the examination hall fifteen (15) minutes before the examination begins and are advised to sit quietly and orderly. Kindly check the seat number based on the announcement / master list shown outside of the examination hall. (if applicable).

Filling in Required Information

After seated, candidates are required to:

i. Place student's matric card and exam slip on the top right corner of the desk.
ii. Complete the attendance form and place it on the top right corner of the desk.
iii. Complete all required information as instructed in the examination paper.

Contact with Friends/Invigilator

Candidates are not allowed to interact with other candidates during examination, either through conversations or by any other means. If a candidate wishes to communicate with any invigilators, he/she shall alert the invigilator by raising his/her hand.

Candidates are not allowed to expose their answer sheet. If the candidate has duplicated from another candidate or given another candidate the opportunity to copy from him/her or make contact with another candidate during the examination, the candidate's answer sheet will be considered void.

Candidates who have been denied their examination results based on the above, may not be allowed to sit for the following papers.

Candidates who are found to give or seek help or are found to be dishonest, will be referred to the Examination Committee and may cause the candidate to leave the examination hall and not allowed to continue the examination for the following papers.

Eating

Candidates are not allowed to eat during the examination.

Beginning and Ending of Examination

The Chief Invigilator / invigilators will make an announcement when the examination begins and ends.

Exiting the Exam Hall

A candidate is allowed to leave the examination hall only:

i. after 30 minutes since the examination began.
ii. for toilet breaks with the permission of the Chief Invigilator/ invigilators.

Candidates are not allowed to leave the examination hall during the last fifteen (15) minutes of the examination.

Answer Script

Candidates must bind/staple the exam scripts orderly and neatly and place them at the top right corner of the desk to be collected by the invigilators.

Unwell Candidates

Candidates who feel unwell during the examination are required to report immediately to the Chief Invigilator or invigilators in charge.

After the Examination has Ended

Candidates are not allowed to leave the examination hall until informed by the Chief Invigilator / invigilators.

Candidates are required to bring with them their student matric card and examination slip.

Candidates are required to leave the examination hall in an orderly manner.

Candidates are prohibited from bringing any examination paper and used or unused papers out from the examination hall.

Candidates who are found to have violated the Examination Regulations or caused chaos in or near the examination halls may be removed from the entire examination.

Subject to changes or amendments from time to time

MECHANISM FOR MEASURING THE ACHIEVEMENT OF LEARNING OUTCOME

The assessment of learning outcomes is based on the methods used by existing undergraduate programmes and is subject to the undergraduate study regulations at UNIMAS. Emphasis is placed on continuous assessment throughout the semester, which includes written exams (mid-semester and final), quizzes, assignments, case studies, and in-class oral presentations. The grading system for each course is also based on the system used by existing undergraduate programmes at UNIMAS, as follows:

Grade	Score Range	Grade Point	Achievement Standards Core Course/ Generic/ Elective
A	80-100	4.00	Excellent
A-	75-79	3.67	
B+	70-74	3.33	Credit
B	65-69	3.00	
B-	60-64	2.67	Good Pass
C+	55-59	2.33	
C	50-54	2.00	
C-	45-49	1.67	Pass
D	40-44	1.00	Fail
F	<40	0.00	

ASSESSMENT RESULTS

A student's achievement for a given semester is represented by the Grade Point Average (GPA). The overall achievement of a student in a programme is indicated by the Cumulative Grade Point Average (CGPA). The method for calculating the GPA and CGPA is as follows:

$$\text{Grade Point Average (GPA)} = \frac{\text{Total Grade Points for the semester}}{\text{Total Credits for all courses in the semester}}$$

Whereby:

Total Grade Value = Grade Value x Course Credit

$$\text{Cumulative Grade Point Average (CGPA)} = \frac{\text{Total Grade Points accumulated to date}}{\text{Total Credits taken to date}}$$

Examples for GPA and CGPA calculation

1. Grade Point Average (GPA) Calculation

Semester 1

Course code	Credit	Grade	Grade Point	Total Grade Point
EBM1013	3	B+	3.33	9.99
EBQ1013	3	B	3.00	9.00
EBF1013	3	A-	3.67	11.01
SSX0012	2	A	4.00	8.00
Grand total	**11**			**38.00**

$$\text{GPA} = \frac{38.00}{11}$$

$$= 3.45$$

2. Cumulative Grade Point Average (CGPA) Calculation

Semester 2

Course code	Credit	Grade	Grade Point	Total Grade Point
EBF1023	3	B	3.00	9.00
EBQ1023	3	B-	2.67	8.01
PBF1012	2	A	4.00	8.00
SSX0022	2	A	4.00	8.00
Grand total	**10**			**33.01**

$$\text{CGPA} = \frac{38.00 + 33.01}{11 + 10}$$

$$= \frac{71.01}{21}$$

$$= 3.38$$

Special Re-Examination

Special Re-Examination (PUK) is a special examination of a failed course in the last year of study and is allowed to be taken a maximum of two (2) courses per semester for graduation purposes. However, PUK is not allowed to be taken for industrial training courses and final year projects.

The eligible students must submit an application to the Dean of the Faculty that are offering the course by accompanying payment of the set fee per credit.

The student's application for a special re-examination is subjected to the approval of the Dean of the Faculty except for the following students:
(a) Students who have been blocked to sit for the final examination; or
(b) absent during the final examination; or
(c) commits an academic offense during the final examination.

Special Re-Examination (PUK) is equivalent to the topic of the final examination of the semester. Overall scores will include PUK and continuous assessment. **The eligible students may apply via https://inafs.aa.unimas.my**

Deferment of Examination

Students who are ill or face other problems during the examination period, may apply to the faculty to postpone the examination. The application shall be made no later than **forty-eight (48) hours** after the assessment is held.

Application to postpone the examination for health reasons should be accompanied by a medical certificate from a Government Doctor, a University Medical Officer or a University Panel Doctor only. Any other certificate that is not from a University Panel Doctor must be certified by the University Panel Doctor. Application for other reasons may be considered at the Faculty's discretion. Replacement examinations can be arranged based on merit of certain cases.

CODE OF ETHICS: SEXUAL HARASSMENT

Sexual harassment refers to any unwanted, unwelcome, and disturbing behaviour of a sexual nature that causes discomfort, whether it is physical, verbal, non-verbal, visual, or psychological:

i. which, for reasonable reasons, is perceived by the complainant as a sexual condition imposed on their employment or education, or;
ii. which, for reasonable reasons, can be perceived by the complainant as a violation of dignity, or as degrading or threatening, but has no direct relation to their employment or education; and
iii. can occur once or repeatedly.

Sexual harassment in this context is classified as follows:

i. Quid pro quo sexual harassment
   Refers to sexual harassment involving requests for sexual favors, or verbal, physical, or written communication of a sexual nature that directly impacts the employment status of staff or the learning experience of the student.
ii. Sexual harassment that threatens the personal well-being of UNIMAS staff and students
   Refers to sexual behaviour that is perceived by the complainant as threatening, intimidating, or degrading, but is not directly related to employment or educational benefits.
iii. Sexual harassment outside the university campus that arises from relationships and responsibilities related to employment and learning at the university
   Such sexual harassment situations may occur in (but are not limited to) the following contexts:
   - Social events related to official university duties;
   - While staff are carrying out their duties or students are following official university assignments;
   - Conferences or training sessions related to employment and educational purposes;
   - During travel related to official university duties; and
   - Through phone and electronic media.

CONDUCT, CONDITION, OR DEEDS INCLUDED IN SEXUAL HARASSMENT

The types of behaviours, conditions, or actions that may constitute sexual harassment include, but are not limited to, the following:

i. Physical Harassment

Harassment in the form of sexual physical contact, such as approaching others too closely, touching, hugging, patting, rubbing, pinching, kissing, licking, or groping, that makes the complainant feel offended, humiliated, or threatened.

ii. Verbal Harassment

This type of harassment is evident in the use of obscene language through conversations, storytelling, joking, making noises, providing criticism, comments, compliments, or asking sexually suggestive questions about appearance, clothing, behaviour, body, or sexual activities, which makes someone feel offended, humiliated, or reluctant to interact with the concerned official.

iii. Non-verbal (Gesture) Harassment

This form of harassment is exhibited through the attitudes or actions of an official that convey or imply sexual desires, such as leering, flirting, staring, peeping, licking lips, or using other suggestive gestures.

iv. Visual Harassment

This includes sending notes, letters, emails, text messages (SMS), multimedia messages (MMS), images (photos), posters, objects, or reading materials of a sexual nature distributed through electronic media, blogs, vlogs, or social media platforms like Facebook, WhatsApp, Twitter, or any application that allows materials to be publicly displayed and shared, or through the use of any media, electronic, or communication equipment to the complainant, causing them to feel offended, humiliated, or threatened.

v. Psychological Harassment

Actions involving attempts to make sexual advances, pressure, threaten, or coerce the complainant to fulfill the sexual desires of the official, whether through letters, phone calls, emails, or any form of communication equipment, causing emotional and mental stress to the complainant, also constitute sexual harassment.

THE ACADEMIC ADVISORY SYSTEM

UNIMAS always prioritises academic excellence and the personal development of each student. One approach that can help achieve this goal is by establishing a two-way relationship between students and lecturers in each faculty through the Academic Advisory system. Through this system, students receive guidance and advice from lecturers (academic advisors) in various aspects, especially those related to academic affairs. This system also pays attention to other guidance that students may need, not only as students, but also as young adults dealing with psychological and identity changes. Academic Advisors play an important role in guiding and advising students as well as being good role models in various aspects. The effectiveness of this system greatly depends on the commitment and cooperation between both parties.

Through this system, students receive guidance and advice related to academic affairs. Academic Advisors can also identify challenges that may contribute to academic difficulties and refer students to specific experts who can help resolve these issues.

An Academic Advisor can assist students in planning their study schedules, selecting courses, understanding the curriculum, semester system, registration system, examination regulations, and course exemptions. Students can make appointments with their respective Academic Advisors via email or phone (please refer to the email addresses and phone numbers on pages 8-19).

Students are encouraged to meet directly with their Academic Advisors to receive guidance and advice on academic affairs and related issues. Appointments can be made with the Academic Advisor according to the agreed-upon time.

ARTICULATION REGULATIONS, CREDIT TRANSFERS, AND EXEMPTIONS

Credit transfer is subject to the approval of FELC. The application for credit transfer is approved based on the following:

a. For current UNIMAS students:
    i. Students who wish to change their study programme in UNIMAS.
    ii. Students who are undergoing mobility programme.
b. For students from other higher learning institutions:
    i. Students from other higher learning institutions at the same level of study who wish to further their studies in the same programme in UNIMAS.
    ii. Students from other higher learning institutions at the same level of study who wish to further their studies in a different programme in UNIMAS.

For the application of credit transfer, the following are the general requirements:

a. The minimum passing grade for the affected course is a C;
b. The course content must be aligned at 80% or more;
c. The content of courses allowed for alignment should not exceed two (2) courses if combined, and the total credits should not be less than the credit value of the course being aligned;
d. The results used for credit transfer must be within the last five (5) years;
e. The credit value of the course from the previous programme must be equal to or greater than the credit value of the course in the current programme;
f. The course applied for grade transfer must be from a programme that has received Accreditation Certification;
g. For University Elective Courses, grade transfer will only be considered if the course is a Faculty Elective; and
h. Students who transfer to UNIMAS must complete at least two (2) semesters of study before application for grade transfer is allowed. However, this condition does not apply to current students who change programmes/faculties.
i. There is no set limit for grade transfer, except for academic programmes recognised by professional bodies, where the grade transfer limit is subject to the standards set by the respective professional bodies.
j. The grade obtained for the previous course is assigned to the course approved for grade transfer. The grade is then used for the calculation of the student's GPA in subsequent studies.
k. Grade and credit transfer are NOT ALLOWED for cases where students are dismissed from their studies due to academic failure and later resume studies in a different programme.

STUDENT MOBILITY PROGRAMMES

PROGRAM MOBILITI PELAJAR
STUDENT MOBILITY PROGRAMME

1. Memberi peluang kepada pelajar UNIMAS untuk mengikuti pembelajaran di samping menimba pengalaman di luar negara serta mendedahkan mereka kepada sosio-budaya dan persekitaran yang berbeza.

   Provide opportunities to UNIMAS students to pursue learning as well as gaining experience abroad while at the same time exposing them to different socio-cultural experiences and environments.

2. Mengembangkan wawasan pelajar dengan memberi peluang untuk menunjukkan bakat, mengetengahkan cara pemikiran serta meningkatkan keyakinan diri.

   Develop student insights by giving opportunities to showcase their talent, highlighting the way of thinking and improving self-esteem.

3. Menggalakkan penglibatan pelajar UNIMAS dalam sistem pengajian tinggi yang global, kompetitif dan mencabar.

   Encourage the involvement of UNIMAS students in a global, competitive and challenging higher education system.

4. Program Mobiliti Berkredit dan Tanpa Kredit untuk program mobiliti secara *outbound* (ke luar negara) dan terbuka kepada plajar prasiswazah dan siswazah.

   The credited and non-credited Mobility Program are for outbound (overseas) programs and are eligible for both undergraduate and graduate students.

5. Menggalakkan pelajar UNIMAS mengambil peluang sedia ada untuk mengikuti program mobiliti dengan universiti/institusi luar negara yang mempunyai hubungan kerjasama dengan UNIMAS melalui MoU/MoA seperti Indonesia, Korea, Jepun dan lain-lain.

   Encourage UNIMAS students to take advantage of existing opportunities to join mobility programs with universities/overseas institutions that are in collaboration with UNIMAS through MoU/MoA such as Indonesia, Korea, Japan and others,

STUDENT MOBILITY PROGRAMMES AT FELC

FELC students have the opportunity to participate in various Student Mobility Programmes organised by the faculty in collaboration with the university's strategic partners from various countries around the world. Two popular Student Mobility Programmes are International Intercultural Expedition Camp (IIEC) and EduTour.

International Intercultural Expedition Camp (IIEC)

This programme was introduced in 2019 and has received encouraging response from more than 100 students from UNIMAS, Thailand, Laos, Indonesia, Brunei, and Yemen.

Among the objectives of IIEC are:

- To forge good relationships between UNIMAS students and students from university's strategic partners in the Asian region through team building activities and visits to interesting places around Kuching
- To promote understanding and mutual respect among students about cultural diversity, values, language, customs, and tradition of different ethnic groups in Sarawak and vice-versa.

EduTour

EduTour is a student mobility programme that aims to enhance the learning experience for both Utsunomiya University, Japan and UNIMAS students. The EduTour programme was successfully conducted for three consecutive years - 2018, 2019 and 2020 in the UNIMAS campus. However, the COVID-19 pandemic nearly hindered the programme from continuing for the fourth time. The programme was given a new life in a new normal environment where it was conducted fully online and named e-EduTour 2021. UNIMAS students get to participate in this programme by becoming buddies to the Japanese students.

Among the objectives of the programme are:

- To provide meaningful and memorable university learning experience for both UNIMAS and the partner university students.
- To enable participants to apply the knowledge learnt in their courses as well as exchange information about their cultures, traditions, cuisines, songs, and dances through the activities conducted throughout the programme.

ACADEMIC CALENDAR FOR 2025/2026 SESSION

Aktiviti /*Activity*	**SEMESTER 1**	
	Tarikh	**Catatan**
Pendaftaran Pelajar Baharu ***(New Student Registration)*** ***Online Registration***	**17 Sep 2025 – 26 Sep 2025** (10 hari / *10 days)*	
Pendaftaran Kolej Kediaman Pelajar Baharu *(Residential College Registration)*	**27 Sept 2025 – 28 Sept 2025** (2 hari/*2 days)*	
Minggu Aluan Pelajar *(Student's Orientation Week)* / **Hari Bersama Fakulti**	**29 Sept 2025 – 2 Okt 2025** *(*4 hari/*4 days)*	
Pendaftaran *Online* Pelajar Semasa ***(Returning Student's*** *Registration)* ***Online Registration***	**29 Sept 2025 – 3 Okt 2025** *(*5 hari/*5 days)*	
Pendaftaran Kolej Kediaman Pelajar Semasa *(Returning Student's Residential College Registration)*	**4 Okt 2025 – 5 Okt 2025** *(*2 hari/*2 days)*	
Perkuliahan ***(Lectures)***	**6 Okt 2025 – 11 Jan 2026** (14 minggu/14 *weeks)*	**11 Oktober 2025** ***(11 October 2025)*** • Hari Jadi TYT Sarawak *(SarawakGovernor's Birthday)* **20 Oktober 2025** ***(20 October 2025)*** • Hari Deepavali (Semenanjung Malaysia sahaja) **25 Disember 2025** ***(25 December 2025)*** • Hari Krismas *(Christmas)* **1 Januari 2026** ***(1 January 2026)*** • Cuti Tahun Baharu 2026 *(New Year)*
Minggu Ulangkaji *(Revision Week)*	**12 Jan 2026 – 18 Jan 2026** (7 hari/ *7 days*)	
Minggu Peperiksaan *(Examination Week)*	**19 Jan 2026 – 8 Feb 2026** (3 minggu/ *3 weeks*)	
Cuti Semester 1 *(Semester Break)*	**9 Feb 2026 – 1 Mac 2026** (3 minggu/ *3 weeks*)	**17 & 18 Feb 2026** ***(17 & 18 Feb 2026)*** • Tahun Baru Cina *(Chinese New Year)*

Aktiviti /*Activity*	**SEMESTER 2**	
	Tarikh	**Catatan**

Pendaftaran *Online* Pelajar Semasa **(***Returning Student 's Registration/Online Semester Registration)*	**26 Feb 2026 – 27 Feb 2026** *(*3 hari/*3 days)*	
Pendaftaran Kolej Kediaman Pelajar Semasa *(Returning Student's Residential College Registration)*	**28 Feb 2026 – 1 Mac 2026** *(*2 hari/*2 days)*	
Perkuliahan ***(Lectures)***	**2 Mac 2026 – 7 Jun 2026** (14 minggu/ *14 weeks)*	**20 & 21 Mac 2026** ***(20 & 21 March 2026)*** Hari Raya Aidilfitri *(Eid Mubarak)* (Tertakluk kepada pindaan tarikh yang diumumkan) **3 April 2026** ***(3 April 2026)*** • *Good Friday* **1 Mei 2026** ***(1 May 2026)*** • Cuti Hari Pekerja *(Labour Day)* **27 Mei 2026** ***(27 May 2026)*** Hari Raya Aidiladha *(Eid Al-Adha)* (Tertakluk kepada pindaan tarikh yang diumumkan) **31 Mei 2026 (*31 May 2026*)** • Hari Wesak *(Wesak Day)* **1 & 2 Jun 2026** ***(1&2 June 2026)*** • Hari Gawai *(Gawai Day)* **1 Jun 2026** ***(1 June 2026)*** • Hari Keputeraan YDP Agong *(Agong's Birthday)* **16 Jun 2026** ***(16 June 2026)*** • Awal Muharam
Minggu Ulangkaji *(Revision Week)*	**8 Jun 2026 – 14 Jun 2026** *(*7 hari/ *7 days)*	
Minggu Peperiksaan *(Examination Week)*	**15 Jun 2026 – 5 Jul 2026** (3 minggu/ *3 weeks)*	
Cuti Panjang *(Long Break)*	**6 Jul 2026 – 8 Sept 2026** *(*9 minggu/ *9 weeks)*	**22 Julai 2026** ***(22 July 2026)*** Hari Sarawak *(Sarawak Day)*

***Aktiviti* /Activity**	**ANTARSESI**	
	Tarikh	**Catatan**
Pendaftaran Pelajar Semasa *(Returning Student 's Registration) Online Semester Registration*	**6 Jul 2026 – 12 Julai 2026** (1 minggu/ *1 weeks*)	
Perkuliahan *(Lectures)*	**6 Jul 2026 – 30 Ogos 2026** (8 minggu/ *8 weeks*)	
Latihan Industri	**6 Jul 2026 – 13 Sept 2026** (10 minggu/ *10 weeks*)	

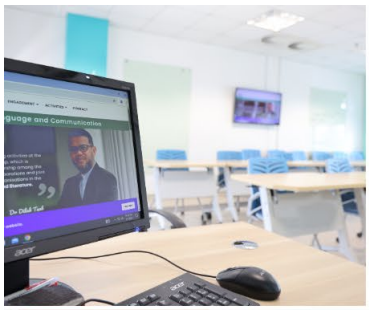
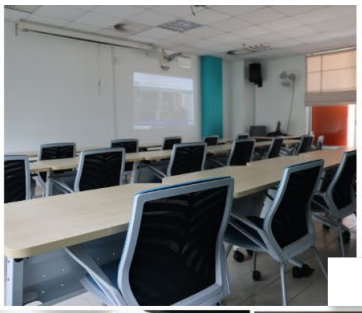
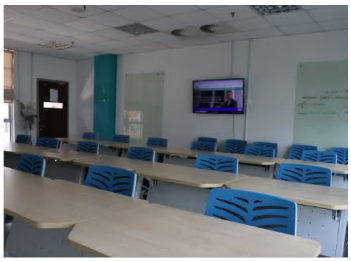
Nota: Pindaan Senat Bil.4/2025 ke-232 bertarikh 23 Mei 2025 (https://www.bpps.unimas.my/academic-calendar)

ESSENTIAL AND EMERGENCY TELEPHONE NUMBERS

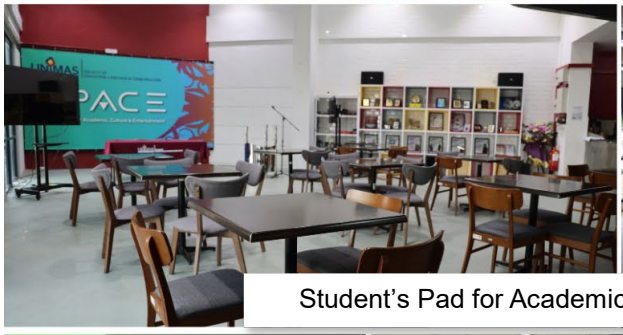
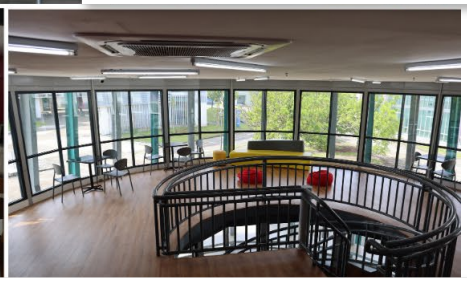
1.	Dr Dilah Tuah *Dean*	082-581749
2.	Dr Remmy Gedat *Deputy Dean (Undergraduate)*	082-581752
3.	Dr Jamali Bujang Sanawi *Deputy Dean (Research & Commercialisation)*	082-581748
4.	Dr Santrol Abdullah *Deputy Dean (Student Affairs & Alumni)*	082-581761
5.	Dr Noratikah Mohamad Ashari *Deputy Dean (Industry & Community Engagement)*	082-581762
6.	Mr Ahmed Shamsul Bahri Mohamad Tuah *Linguistics Programme Coordinator*	082-592601
7.	Ms Khadijah Mohamad Tuah *Strategic Communication Programme Coordinator*	082-582623
8.	Dr Yvonne Michelle Campbell *English for Global Communication Programme Coordinator*	082-592621
9.	Ms Fatin Ardani Zamri *Islamic Education Programme Coordinator*	082-582867
10.	Madam Siti Mariani Hamlin *Senior Assistant Registrar*	082-581778
11.	Mr Irman Japar *Assistant Registrar*	082-581774
12.	*UNIMAS Security Division Hotline*	082-581999
13.	*UNIMAS Security Post*	082-583904
14.	*UNIMAS Health Centre*	082-581604
15.	*UNIMAS CCTV Control Room*	082-581004
16.	*Samarahan Police Station*	082-662300
17.	*Kuching Police Station*	082-244444
18.	*Samarahan Fire Station*	082-673881

FACULTY FACILITIES

Some of the facilities at FELC for its community:

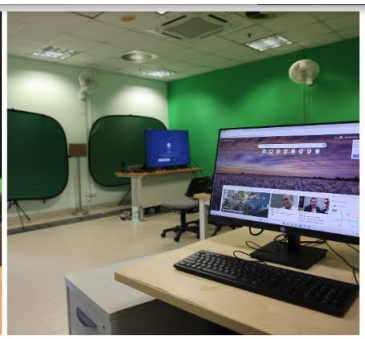




Inspire Inclusivity @TR1

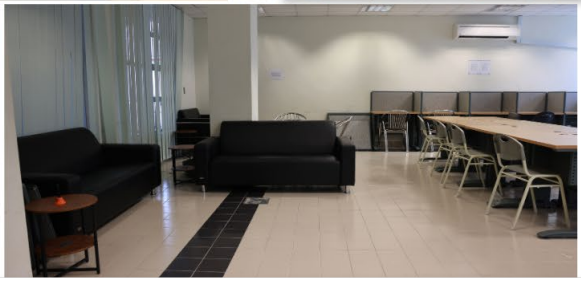



Student's Pad for Academic, Culture & Entertainment (SPACE)

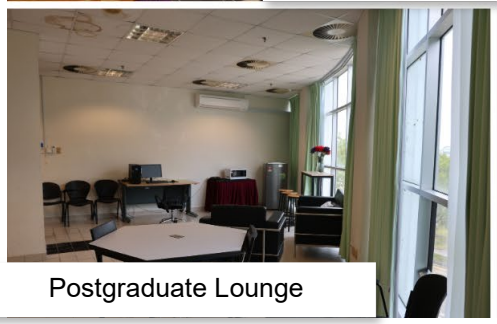
Studio @TR8



Prayer Room @Level 2



Englightened Academic Haven: Resource and Think Space



Postgraduate Lounge

Resource Space

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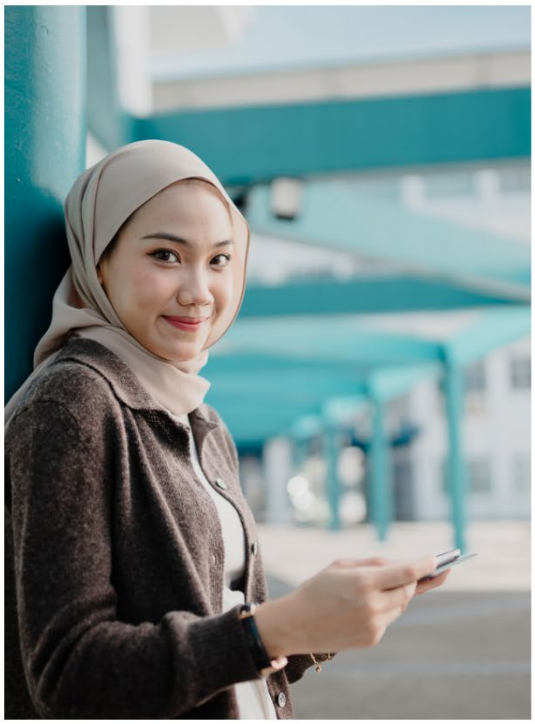

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