



SPECIAL  
EDITION

# 20 20

## HAPPENINGS

@FACULTY OF LANGUAGE AND COMMUNICATION





# CONTENTS

DEAN'S MESSAGE	1
UNIMAS-SONGKHLA RAJABHAT UNIVERSITY MoU	2
DEAN'S INAUGURAL LECTURE	3
ACHIEVEMENTS IN 2020	4
PUBLICATIONS IN SCOPUS/ERA JOURNALS	5
OTHER PUBLICATIONS	8
SELECTED PUBLICATION ABSTRACTS	10
RESEARCH GRANTS	12
AWARDS	15
ACTIVITIES	18
PROGRAMMES OFFERED	22
EDITOR'S NOTE	





## DEAN'S MESSAGE

I warmly welcome you to our special edition of Happenings@FLC. This edition has a very significant meaning to us as it not only serves as a memoir, but it is also an opportunity for us to highlight our faculty's achievements despite 2020 being a challenging year.

It is often said that hard times create strong people. Even in the midst of COVID-19 pandemic, the year 2020 had been an inspiring year with publications, research activities and achievements among others from the faculty members of FLC. Despite the constraint of meeting face-to-face for organizing activities and meetings, our faculty members had managed to bring those activities to the digital platform to ensure teaching, learning and networking continue to take place.

As we move forward in 2021, I hope we will continue to double our efforts in pursuit of greater academic achievement. Working as a team is clearly one of the secrets that can produce results in more publications, research grants and global visibility. To recite Henry Ford's famous quote, "If everyone is moving forward together, then success takes care of itself."

Thank you and well done to FLC staff for their hard work and effort which placed the faculty in a good light.

I would also like to thank the editorial team for compiling and documenting the happenings at FLC throughout 2020 with three online newsletters and one special edition bulletin encapsulating the year.

The year 2020 was good for FLC. Let us make 2021 better.

Teguh Bersama.

*Prof Ambigapathy Pandian*

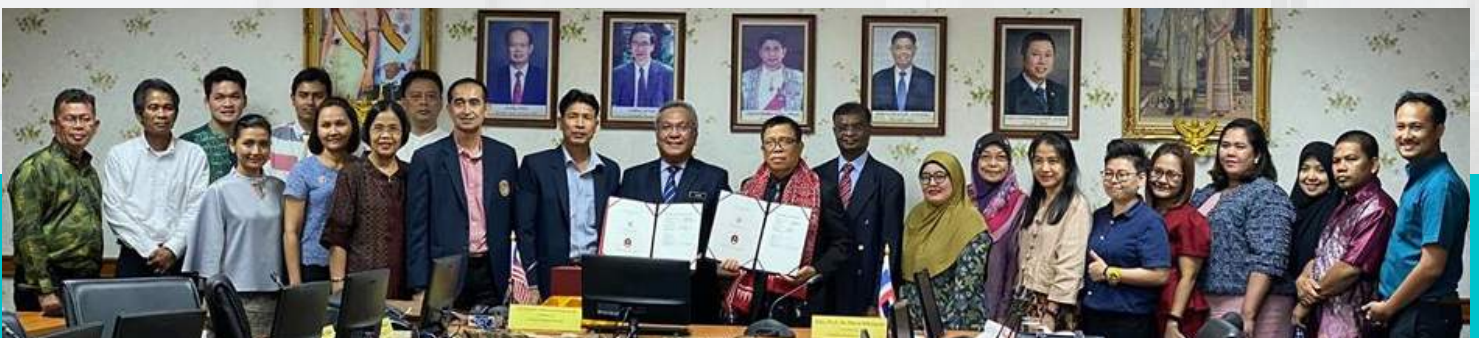
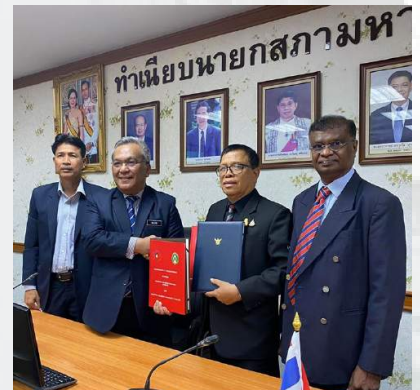




## UNIMAS signs MoU with Songkhla Rajabhat University

Universiti Malaysia Sarawak (UNIMAS) signed a memorandum of understanding (MoU) on strategic cooperation in academic, research and publication activities with Songkhla Rajabhat University (SKRU), Thailand on 29 January 2020.

The MoU was signed between UNIMAS vice chancellor Prof Datuk Dr. Mohammad Kadim Suaidi and SKRU President. Associate Prof Dr. Niwa Klingngam, witnessed by Dean of the Faculty of Language and Communication Prof Dr. Ambigapathy Pandian and SKRU Deputy President Associate Prof Dr. Kruan Kuakeeree.



**Syarahan Perdana**  
**Memartabatkan Bahasa Kebangsaan sebagai Wadah Kelestarian Pendidikan Berkualiti**  
 BERSEMPENA DENGAN DEKAD BAHASA KEBANGSAAN 2020 PERINGKAT NEGERI SARAWAK

21 Oktober 2020 (Rabu), 9.00 pagi  
 Balai Budaya, Dewan Bahasa dan Pustaka Cawangan Sarawak

boleh ikuti siaran langsung melalui  
 @DBPMalaysia

**Tokoh**  
**PROF. DR. AMBIGAPATHY PANDIAN**  
 Dekan Fakulti Bahasa dan Komunikasi  
 Universiti Malaysia Sarawak

**Moderator**  
**DR. HAJI SANTROL ABDULLAH**  
 Timbalan Pengarah  
 Dewan Bahasa dan Pustaka Cawangan Sarawak

## DEAN'S INAUGURAL LECTURE

The Dean of the Faculty of Language and Communication, Prof Dr Ambigapathy Pandian was given the honour by Dewan Bahasa Pustaka Cawangan Sarawak (DBPCS) to deliver a public lecture entitled “*Memertabatkan Bahasa Kebangsaan sebagai Wadah Kelestarian Pendidikan Berkualiti*” on 21 October 2020.

The online public lecture was organized in conjunction with the state level Dekad Bahasa Kebangsaan 2020 and was broadcasted live on Facebook and YouTube.

Among the interesting points highlighted during the lecture was the development of Malay language which has played its role as national language since independence that has helped in promoting unity among Malaysians.

On top of that, Malay language has also been recognized as the foundation of nationalism that underpins Malaysia’s sovereignty and unity, national culture and eventually recognized as language of knowledge.



# FLC IN THE YEAR 2020

**35**

SCOPUS/ERA  
JOURNALS

**27**

RESEARCH  
GRANTS

**26**

OTHER  
PUBLICATIONS

**83**

NEWSPAPER  
ARTICLES

**7**

ACHIEVEMENTS

**1**

MoU

# FLC PUBLICATIONS IN SCOPUS/ERA JOURNALS

Ambigapathy Pandian, Damien Mikeng, Erlinda Mikal, & Kundrata, K. D. (2019) Reading with mom: Reading habits among rural readers in Sarawak. *International Journal of Asian Social Science*, 10 (1), 1-9.

<http://doi.org/10.18488/journal.1.2020.101.1.9>

Ambigapathy Pandian, Shanthi Balraj Baboo, & Lim, J. Y. (2020). Digital storytelling: Engaging young people to communicate for digital media literacy. *Malaysian Journal of Communication*, 36(1), 187-204.

Ambigapathy Pandian, Shanthi Balraj Baboo, & Lim, J. Y. (2020). Reading the 21st century world: self-assessment of digital media literacy among secondary school students in Malaysia.

*International Journal of Asian Social Science*, 10(7), 350-359.

Bee, C. L., Ambigapathy Pandian, & Souba Rethinasamy. (2020). Recall and retention of vocabulary depth of young learners via PWIM. *Pertanika Journal of Social Science and Humanities*, 28(S2), 297-319.

Charles, M. W., & Mus Chairil Samani. (2020). "Money Politics" and "Ethnicity" in voting decisions during Tanzania presidential election. *Malaysian Journal of Communication*, 36(2), 167-178.

Chuah, K.-M. & Fitri Suraya Mohamad. (2020). Emergency remote teaching scenarios, struggles and soundboxes: A case study on Malaysian teachers. *Interaction Design and Architecture(s) Journal*, 46(1), 13-28.

Chuah, K.-M., Yumni Musfirah Kahar, & Ch'ng, L.-C. (2020). We "meme" business: Exploring Malaysian youths' interpretation of internet memes in social media marketing. *International Journal of Business and Society*, 21(2), 931-944.

Collin Jerome. (2020). A place I could call my own: Queer Malays and the meanings of 'home'. *Indonesia and the Malay World*, 48(141), 247-260. <https://doi.org/10.1080/13639811.2020.1751948>

Dayang Sariah Abang Suhai, Kesumawati A. Bakar, & Norsimah Mat Awal. (2020). Modaliti dalam wacana perbahasan parlimen. *GEMA Online Journal of Language Studies*, 20(4), 186-208. <http://doi.org/10.17576/gema-2020-2004-11>

Dexter Sigan John, Chuah, K.-M., & Keezrawati Mujan Yusuf. (2020) Challenge-based assessments in a gamified learning environment: A case study on linguistics students. *Journal of Critical Reviews*, 7(16), 710-716.

Ernisa Marzuki, Rohde, H., Cummins, C., Branigan, H., Clegg, G., Crawford, A., & MacInnes, L. (2019). Closed-loop communication during out-of-hospital resuscitation: Are the loops really closed? *Communication & Medicine*, 16(1), 54–66. <https://doi.org/10.1558/cam.37034>

Fung K. T. M., Chuah, K.-M., & Ting, S.-H. (2020). Gender differences in computer-mediated communication: a case study on Malaysian millennials. *Humanities & Social Sciences Reviews*, 8(3), 426-433. <https://doi.org/10.18510/hssr.2020.8346>

Hamidah Abdul Wahab, Khazriyati Salehuddin, Mohammed Azlan Mis, & Imran Ho Abdullah. (2020). Eufemisme perceraian dalam masyarakat Melayu Sarawak: Analisis semantik kognitif. *GEMA Online Journal of Language Studies*, 20(4), 74-94. <http://doi.org/10.17576/gema-2020-2004-05>

Humaira Raslie, Radina Mohamad Deli, Dexter Sigan John, & Ambigapathy Pandian. (2020). The effects of parental reading socialisation on the reading skill performance of rural primary school students in Sarawak. *International Journal of Asian Social Science*, 10(3), 159-170. <https://doi.org/10.18488/journal.1.2020.103.159.170>

Jamilah Maliki, & Mohd Nor Shahizan Ali. (2020). Pengaruh faktor pengetahuan terhadap konstruksi identiti dalam talian menerusi penggunaan Facebook. *Malaysian Journal of Communication*, 36(3), 176-194.

Joseph Ramanair, Chen S. W., Souba Rethinasamy, Jecky Misieng, & Ambigapathy Pandian. (2020). Phonemic awareness among rural primary school English language teachers in Sarawak. *International Journal of Asian Social Science*, 10(8), 434-449. <https://doi.org/10.18488/journal.1.2020.108.434.449>

Joseph Ramanair. (2020). Media consumption and civic engagement: The reasoned action theory as a way forward to determine the relationship. *Malaysian Journal of Communication*, 36(1), 224-247.

Khadijah Mohamad Tuah, & Ummu Syafiqah Mazlan. (2020). Twitter as safe space for self-disclosure among Malaysian LGBTQ youths. *Malaysian Journal of Communication*, 36(1), 436-448.

Khan Sardaraz, & Roslan Ali. (2021). Dichotomy of language & thought in the interpretation of metaphor in the Quran. *Journal of Nusantara Studies (JONUS)*, 6(1), 95-117. <https://doi.org/10.24200/jonus.vol6iss1pp95-117>

Kotera, Y., Neary, S., & Ting S.-H. (2021). Mental health of Malaysian university students: UK comparison, and relationship between negative mental health attitudes, self-compassion, and resilience. *Higher Education*, (81)3, 403-419. <https://doi.org/10.1007/s10734-020-00547-w>

Leong, H. L., & Souba Rethinasamy. (2020). Narratives of English language teachers on the implementation of School-Based Assessment (SBA) in Sarawak, Malaysia. *Pertanika Journal of Social Science and Humanities*, 28(S2), 35-52.

Malia Taibi & Teh, Y. N. (2020). The changes of media landscape in Malaysia: How citizen journalism poses threats to traditional media. *Malaysian Journal of Communication*, 36(1), 369-380.

Nur Nashatul Nasuha Nazman, Chuah, K.-M., & Ting, S.-H. (2020). Tryna b Kewl: Textual analytics of distorted words among Malaysian millennials on Twitter. *International Journal of Innovative Technology and Exploring Engineering*, 9(3), 3522-3526. <https://doi.org/10.35940/ijitee.C7961.019320>

Sardaraz Khan, & Roslan Ali. (2020). Argument Is war metaphor in the Qur'an. *Journal of Islamic Thought and Civilization*, 10(1), 66-86. <https://doi.org/10.32350/jitc.101.04>

Shahid Ahmad, Shanthi Nadarajan, & Ahmed Shamsul Bahri Mohamad Tuah. (2020). Silencing of rape: Treatment of rape events and rape victims by media and fiction. *Malaysian Journal of Communication*, 36(1), 419-435.



Sharil Nizam Sha'ri, Nurul Afikah Azar, Nurul Fadzlin Mohd Asri, Nor Azuan Yaakob, Zuraini Seruji, & Azean Idruwani Idrus. (2020). News writing of child accident in Harian Metro newspaper online. *International Journal of Academic Research in Business and Social Sciences*, 10(7), 738–750.  
<http://dx.doi.org/10.6007/IJARBS/v10-i7/7601>

Ting S.-H., & Lipina Jintang. (2020). Teacher and students' translanguaging practices in a Malaysian preschool. *International Journal of Early Years Education*, 2020(1), 1-6.  
<https://doi.org/10.1080/09669760.2020.1850429>

Ting, S.-H., & Ting, S.-L. (2020). Ethnic identity and other-group orientation of ethnic Chinese in Malaysia. *International Journal of Society, Culture & Language*, 8(2), 75-89.

Ting, S.-H., & Ting, S.-L. (2020). Language use and identity of Foochow Chinese in Malaysia. *The Internet Journal of Language, Culture and Society*, (49), 1-12.

Ting, S.-H., Myra Ungau, & Collin Jerome. (2020). Use of logos, pathos, ethos for persuasion in cancer pamphlets. *The Internet Journal of Language, Culture and Society*, (49), 13-25.

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<https://doi.org/10.21203/rs.2.22503/v1>

Ting, S.-H., Thanaraj Murudi, & Chuah, K.-M. (2020). Framing of the 1Malaysia Development Berhad (1MDB) financial scandal: Politicising by mainstream and alternative newspapers before and after change of government. *SEARCH Journal of Media and Communication Research*, 12(2), 91-110.

Ting, S.-H., Then, D. C. O., & Ong, O. G. B. (2020) Prestige of products and code-switching in retail encounters. *International Journal of Multilingualism*, 17 (2), 215-231.  
<https://doi.org/10.1080/14790718.2018.1559321>

Vimala Govindaraju. (2020). Strategies overcome barrier between doctor and patient communication at National Heart Institute, Malaysia. *Indian Journal of Public Health Research and Development*, 11(1), 1893-1899.  
<https://doi.org/10.37506/v11/i1/2020/ijphrd/194130>

Vimala Govindaraju, & Kamalakannan Kunachagan. (2020). Rationale of interpersonal communication in healthcare. *Journal of Critical Reviews*, 7(16), 2482-2487.  
<https://doi.org/10.31838/jcr.07.16.317>

# FLC PUBLICATIONS IN OTHER JOURNALS

Asyraff Jamin, & Mary Fatimah Subet. (2020). Wacana kemasyarakatan dalam karya-karya indie di Malaysia. *Sains Humanika*, 12(1), 1-10. DOI: <https://doi.org/10.11113/sh.v12n1.1621>

Clinton Ringit, & Hamidah Abdul Wahab. (2020). Slanga remaja Iban Sebuyau: Analisis kerangka kategori jaringan radial. *Sains Humanika*, 12(1), 31-44. <https://doi.org/10.11113/sh.v12n1.1601>

Collin Jerome, & Liaw, M. K.-P. (2019). What cancer metaphors say about patients' cancer related attitudes and behaviours: a qualitative study. *International Journal of Advanced Research in Education and Society*, 1(3), 36-49.

Collin Jerome, & Liaw, M. K.-P. (2020). Understanding cancer metaphor within the LCCM theory. *Asian Journal of Behavioural Sciences*, 2(1), 33-52.

Dilah Tuah, Remmy Gedat, Muhammad Jazlan Ahmad Khiri, & Shin, C. (2020). Pengekalan dan peralihan bahasa dalam kalangan generasi muda etnik Kedayan di Bekenu, Sarawak. *International Social Science and Humanities Journal*, 3(4), 1-16.

Muhammad Zaid Daud, & Mary Fatimah Subet. (2019). "Sudah tidak tersudu oleh angsa, baru diberikan kepada itik": Perspektif semantik inkuisitif dan akal budi Melayu. *Jurnal Melayu Sedunia*, 2(1), 37-62.

Nur Ezatull Fadtehah Hedel, & Mary Fatimah Subet. (2020). Peristiwa aneh dalam cerita rakyat "Hikayat Nakhoda Muda": Analisis semantik inkuisitif. *Asian People Journal*, 3(2), 147-160. <http://dx.doi.org/10.37231/apj.2020.3.2.193>

Nur Faten Shahirah Mohd Razali, Radina Mohamad Deli, & Muhammad Zaid Daud. (2019). Penelitian dini dialek Melayu Kelantan (subdialek Pasir Mas, Kelantan): Fonem vokal. *Malaysian Journal of Social Science*, 4(1), 102-112. <https://doi.org/10.5432/jss.v4i1.633>

Patricia Nora Riget, & Yvonne Campbell. (2020). Examining language development and revitalisation initiatives. *Journal of Modern Languages*, 30(1.3), 101-121. <https://doi.org/10.22452/jml.vol30no1.3>

Rohaidah Kamaruddin, Muhammad Nur Akmal Rosli, Minah Mohammed Salleh, Zuraini Seruji, Sharil Nizam Sha'ri, Veeramohan Veeraputhran, & Manimangai Mani. (2020). Narrative rhetorical in Hikayat Merong Mahawangsa. Palarch's *Journal of Archaeology of Egypt/Egyptology*, 17(9), 3153-3180.

Shahid Ahmad, & Shanthi Nadarajan. (2020). Thought presentation in Alice Sebold's *The Lovely Bones*. *Journal of Language and Literature*, 20(1), 70-79. <https://doi.org/10.24071/joll.v20i1.2252>

Shanthi Nadarajan, Nurul Huzaimah Hussien, & Damien Mikeng. (2020). Motivation for participating and performing in English classrooms: Between self-images and positioning. *Indonesian Journal of English Language Teaching and Applied Linguistics*, 4(2), 229-244.

Siti Farida Salleh, Yazid Yahya, Mary Fatimah Subet, & Muhammad Zaid Daud. (2020). Analisis semantik leksikal dalam novel Sangkar karya Samsiah Mohd. Nor. *Asian People Journal*, 3(1), 45-63.

<https://doi.org/10.37231/apj.2020.3.1.144>

Srikandi Saemah Samaon, & Mary Fatimah Subet. (2020). Perwatakan dalam novel Komsas "Di Sebalik Dinara": Analisis teori relevan. *Asian People Journal*, 3(1), 84-100.

<https://doi.org/10.37231/apj.2020.3.1.155>

Srikandi Saemah Samaon, & Mary Fatimah Subet (2020) Teori Relevans dalam pembelajaran KOMSAS. *Borneo International Journal*, 2 (4), 47-54.

Tangaprabu Murthy, & Mary Fatimah Subet. (2020). Gajah (ஐயாக்கம்) dalam peribahasa Tamil: Analisis semantik inkuisitif. *Asian People Journal*, 3(2), 134-146.

<http://dx.doi.org/10.37231/apj.2020.3.2.190>

Ting, S.-H. (2020). Modes of value transfer in Chinese family business in Malaysia. *Asian Business Review*, 10(1), 29-36.

<https://doi.org/10.18034/abr.v10i1.460>

## FLC PUBLICATIONS (ACADEMIC BOOKS)

Asmah Haji Omar, & Norazuna Norahim. (2020). *Indigenous communities and languages of Sarawak, Malaysia*. Dewan Bahasa dan Pustaka.

Noor Aina Dani, Mariyah Talib, Zuraini Seruji, & Ain Apainah Yuni. (2020). *Autisme: Suatu fitrah*. UKM Press.

Siti Haslina Hussin, Nur Tahirah Razali, & Radina Mohamad Deli. (2020). *A quick guide to aligning assessment with learning domains*. UNIMAS Publisher.

Teo, D. C. L., Gaddafi Ismail, Rasidah Abd Wahab, & Roslan Ali. (2020). *Kokurikulum berkredit pelaksanaan kursus dan adaptasi pendidikan berasaskan hasil*. UNIMAS Publisher.

## FLC PUBLICATION (BOOK CHAPTER)

Salbia Hassan, Mary Fatimah Subet, Dayang Sariah Abang Suhai, & Norlina Kiflie. (2020). Pelestarian kata arkaik dalam dialek Melayu Saratok. In Suraya Sintang, Mohd Nur Hidayat Hasbollah Hajimin, Habibah@Artini Ramlie, Syamsul Azizul Marinsah, & Abdul Hair Beddu Asis (Eds.), *Budaya etnik serumpun* (pp. 78-88). UMS Publisher.

## SELECTED PUBLICATION ABSTRACTS

**Collin Jerome (2020) A Place I Could Call My Own. *Indonesia and the Malay World*, 48:141, 247-260, DOI: 10.1080/13639811.2020.1751948**

This article explores the meanings of 'home' for queer Malays in Malaysia through an analysis of the central gay Malay male character in Azwan Ismail's story, *Tiada sesalan* (No regrets). Drawing upon studies of home by feminist and queer geographers, the article examines the character's notions of 'home' and how these notions are constructed across time and space. The findings show that 'home' has been conceived of in many ways: as (1) a material-imaginative space; (2) a site of identity and power; and (3) a multi-scalar construct. The character has, for the most part of his life, been engaged in the process of queering home through which he developed a queer sense of 'home' and identity. This, however, has not been an easy task because the home is a powerful site that can both facilitate and complicate the process.

**Malia Taibi and Teh Yin Na (2020) The Changes of Media Landscape in Malaysia: How Citizen Journalism Poses Threats to Traditional Media. *Jurnal Komunikasi ; Malaysian Journal of Communication*, 36(1). pp. 369-380. ISSN 0128-1496**

The rise of Internet and social media have provided alternative ways for people to access information. Communication technologies have given a new platform for ordinary people outside of the journalism profession to become content creators instead of content users. This gives rise to citizen journalism as ordinary people can publish, share, discuss and debate about news and stories in a global sphere with others. While some might view this trend as a positive way in disseminating information, citizen journalism is facing numerous criticism as people are questioning their credibility regarding the news sources and the ethical code of practice that they use when collecting information. This study aims to highlight the changes taking place in Malaysian media landscape in response to citizen journalism as well as the threats towards mainstream journalism. Data was collected through a qualitative in-depth interview method with five journalists working in the mainstream news organizations in Malaysia. All respondents have vast experience in journalism, both in traditional newsroom and online news portal setting. The results indicated that changes occurring in the media landscape are due to several reasons namely instant gratification of news; changed mode of transmission; new styles of news writing; open and freer media environment and change of gate-keeping process. Threats posed by citizen journalism to traditional media are commercial impact, stealing of credits and stiff competition. It was concluded that newsrooms and journalists have to change in order to face the challenges posed by citizen journalism.

**Dexter Sigan John, Chuah Kee Man, Keezrawati Mujan Yusuf (2020) Challenge-Based Assessments in a Gamified Learning Environment: A Case Study on Linguistics Students. *Journal of Critical Reviews*, 7 (16), 710-716. doi:10.31838/jcr.07.16.83**

The increasing call for students to be equipped with 21st-century skills has prompted many academic programmes in tertiary learning institutions to revise their core focus particularly in their learning delivery and assessments. This study reports on the incorporation of challenge-based assessments in the Language and Computing course offered in a Linguistics undergraduate programme in a Malaysian university. In particular, the key tenets of challenge-based assessments are embedded within a gamified learning environment, in which the students are assessed progressively through a series of challenges. The course was run for 14 weeks with 68 students. By the end of the course, the students were required to evaluate their overall experience through a questionnaire. The findings showed that the novel use of challenge-based assessments has sustained students' interest in the course. Moreover, observable behavioural changes were also apparent such as the increase in attendance rate and active discussions in face-to-face classes. The students' perceptions regarding the whole course were notably positive with high ratings given to the constructs covered in the questionnaire. Ultimately, this case study provided valuable insights on how gamified challenge-based assessments can enhance students' engagement and deep learning.

**Ting Su Hie, Yasuhiro Kotera, Siobhan Neary (2020) Mental Health of Malaysian University Students :UK Comparison, and Relationship between Negative Mental Health Attitudes, Self-compassion, and Resilience. *Higher Education*, 79. pp. 1-17. ISSN 1573-174X**

Poor mental health of university students is becoming a serious issue in many countries. Malaysia - a leading country for Asia-Pacific education - is one of them. Despite the government's effort to raise awareness, Malaysian students' mental health remains challenging, exacerbated by the students' negative attitudes towards mental health (mental health attitudes). Relatedly, self-compassion and resilience have been reported to improve mental health and mental health attitudes. Malaysian students (n = 153) responded to paper-based measures about mental health problems, negative mental health attitudes, self-compassion, and resilience. Scores were compared with 105 UK students, who also suffered from poor mental health and negative mental health attitudes, to make a cross-cultural comparison, to contextualise Malaysian students' mental health status, using t tests (aim 1). Correlation, path, and moderation analyses were conducted, to evaluate the relationships among these mental health constructs (aim 2). Malaysian students scored higher on mental health problems and negative mental health attitudes, and lower on self-compassion and resilience than UK students. Mental health problems were positively associated with negative mental health attitudes, and negatively associated with self-compassion and resilience. While self-compassion mediated the relationship between negative mental health attitudes and mental health problems (high self-compassion weakened the impacts of negative mental health attitudes on mental health problems), resilience did not moderate the same relationship (the level of resilience did not influence the impact of negative mental health attitudes on mental health problems). Self-compassion training was suggested to counter the challenging mental health in Malaysian university students.

# FLC RESEARCH GRANTS

## MyRA Special Grant (SpMYRA) Grant

Menelusuri Gejala Awal dan Akhir Proses Kepupusan Bahasa: Kes Bahasa Penan

*Dr Remmy ak Gedat*

Penyelidikan Bahasa Sukuan Sarawak: Bahasa Halus dalam Masyarakat Melayu dan Iban

*Dr Hamidah binti Abdul Wahab*

Motivation and Demotivation in Foreign Language Learning

*Dr Rokiah binti Pae*

Effects of Different Approaches to Integrating Alternative Assessment Rubrics on English Language Learners' Speaking and Writing Ability

*AP Dr Soubakeavathi A/P Rethinasamy*

Pendokumentasian Kata Arkaik Dialek Melayu Saratok

*Dr Salbia binti Hassan*

The Effects of Language Proficiency, Gender, Academic Majors and Parents' Socioeconomic Status on Language Learning Strategies

*Dr Ho Ai Ping*

Analisis Semantik dan Aspek Kesusasteraan dalam Mentera dan Jampi Serapah Masyarakat Melayu di Kota Samarahan, Sarawak

*Nur Ardini Jian Abdullah*

Faktor Motivasi dan Sikap Pelajar Antarabangsa dalam Mempelajari Bahasa Melayu sebagai Bahasa Asing.

*Dr Zuraini binti Seruji*

Dinamik Bahasa dalam Media Atas Talian: Sumbangan Terhadap Perkamusan Melayu di Malaysia

*Dr Wan Robiah binti Meor Osman*

## Short Grant Scheme (SGS)

A Comparison of Online Advice-Seeking Strategies between Western and Eastern Cultures

*Dr Pung Wun Chiew*

## **Dayak Chair Grant**

Evaluating the Quality of Iban Radio Program and Language used by the Broadcasters at WaiFM Iban  
*Malia binti Taibi*

Impact of Bidayuh Heritage Language Kindergartens on Academic Performance of Primary School Students in Kuching-Kota Samarahan Districts of Sarawak  
*AP Dr Ting Su Hie*

The Entelah Project: Developing a Cognitive Ecological Model for Developing Iban Riddle Poem  
*AP Dr Norazuna binti Norahim*

From Biar Bekikis Bulu Betis to Wawasan Bekikis Bulu Betis: Iban Pop Song and Visions of Unity: A Musical-Multimodal Discourse Analysis  
*Dr Collin ak Jerome*

## **Scholarship of Teaching and Learning (SoTL) Grant**

Assessment, Development, and Implementation of Strategic Communication Programme  
*Malia binti Taibi*

Enhancing the English for Global Communication programme towards a Future-Ready Curriculum  
*Dr Monaliza binti Sarbini*

Objective and Subjective Needs Analysis of Mandarin Learners in UNIMAS  
*Lam Kai Chee*

Strategic Development, Implementation and Assessment of the Linguistic Programme  
*Dexter Sigan ak John*

## **Cross Disciplinary Research Grant (CDRG)**

Raising Community Awareness about TB: Knowledge, Attitudes, and Practices  
*Dr Joseph Ramanair*

## **Special Top Down Grant (SpTDG)**

Membaca Bersama Ibu (Reading with Mom) di Sekolah Pedalaman di Sarawak

*Prof Dr Ambigapathy a/l Pandian*

Constructing an Urban Communication Happiness Index as a Predictor of a Cohesive Community:

Revisiting Social Interaction Theory

*AP Dr Mus Chairil bin Samani*

## **Fundamental Research Grant Scheme (FRGS)**

Constructing a Model on Receptivity Towards Lesbian, Gay, Bisexual and Transgender (LGBT) in Malaysia and Influence of Socialisation Agents in Communicating Norms

*AP Dr Ting Su Hie*

## **Ministry of Education, Science and Technological Research (MESTR) Grant**

My Rebuilding: Resilience Building Through English and TVET Skilling

*Jayapragas Gnaniah*

#bendingtheband

*Hj. Mohammad Fairuz Ali*

## **Sarawak State Government Grant**

Penyelidikan di sebalik pengorbanan Perjuangan Rosli Dhoby: Jati Diri Sekukuh Jiwanya

*Dr Zuraini Seruji*

## **Dewan Bahasa dan Pustaka (DBP) Grant**

Kajian Tahap Penggunaan Bahasa Kebangsaan di Tempat Awam di Kuching, Sarawak

*Dr Wan Robiah Meor Osman*

## **Yayasan Sarawak Grant**

Bahasa Lelucon Tok Nan: Implisit, Mencuit Hati dan Penuh Makna

*Dr Fatimah Subet*



# FLC AWARDS

Teaching Excellence Awards Semester 1 (2019/2020)

Alternative Assessment

*AP Dr Soubakeavathi Rethnasamy*



Teaching Excellence Awards Semester 1 (2019/2020)

Immersive Learning Experience (Blended)

*Kuan Wee Ling*



Bachelor of Arts in English for Global Communication (Hons)

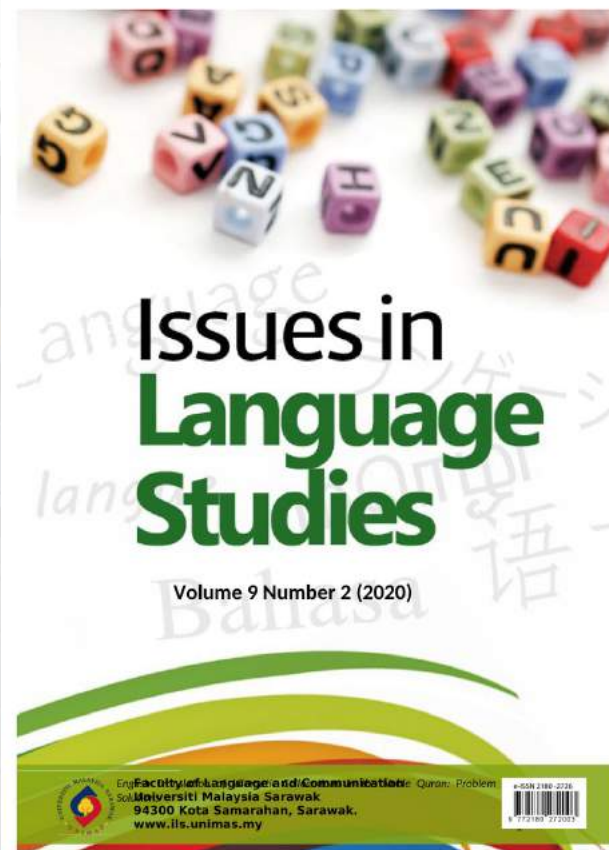
Partial Accreditation (MQA/PA 9690)

UNIMAS Journal: Issues in Language Studies (ILS)

Scopus Indexing

*AP Dr Ting Su Hie & editorial team*

Issues in Language Studies (ILS) is a flagship journal of the Faculty of Language and Communication, established on 5 March 2012. The journal publishes articles on teaching, learning and the study of languages. It offers a forum for the discussion of local issues that are of global concern. ILS was SCOPUS-indexed on 1 September 2020. The editorial committee with Associate Professor Dr Ting Su Hie as Chief Editor is committed to maintaining the standards of the journal and in sharing research findings with stakeholders in academia and the community. ILS welcomes your submissions at <http://www.ils.unimas.my/>

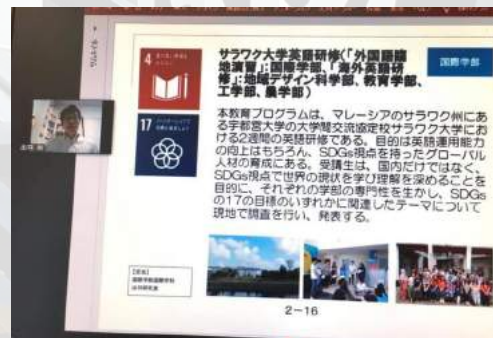


## Sustainable Development Goals (SDG) Education Award UNIMAS-Utsunomiya University EduTour programme

The EduTour programme is a collaborative effort between UNIMAS and Utsunomiya University (UU) since 2018. The programme is specially designed to provide a fun and meaningful experience for both UU and UNIMAS students. The contents of the EduTour programme are directly linked to SDGs.

It includes five major components which are English language classes, visit to historical and interesting places around Kuching, visits to school and faculties in UNIMAS, and recreational activities. A special component of the programme is the involvement of UNIMAS students as buddies. The buddy system creates a platform for UU and UNIMAS students to interact with each other and form lifelong friendship.

In conjunction with the award, an online symposium was held on 23 September 2020. During the symposium AP Dr Izuha who represented UU delivered his speech and AP Dr Souba Rethinasamy conveyed her appreciation message on behalf of UNIMAS EduTour team.



CILEx 2020

Gold Medal - Innovative Curriculum in Academic Programme

Bachelor of Arts in English for Global Communication (Hons)

*Dr Joseph Ramanair, AP Dr Soubakeavathi Rethinasamy & Dr Yvonne Michelle Campbell*

CILEx 2020

Gold Medal - Innovative Curriculum in Academic Programme

Bachelor of Arts (Linguistics) (Hons)

*Dr Yvonne Michelle Campbell, Dr Remmy Gedat, Dr Hamidah Abdul Wahab, Dr Colline Jerome, Dr Roslan Ali, Dr Zuraini Seruji, AP Dr Shanti Nadarajan, Rosnah Mustafa, Dr Wan Robiah Meor Osman, Dr Monaliza Sarbini, Dexter Sigan anak John & Ahmed Shamsul Bahri Mohamad Tuah*

It was a successful feat for the Faculty of Language and Communication when two programmes emerged winners at the UNIMAS Curriculum Innovation and Learner Engagement Exhibition (CILEx2020).

The English for Global Communication Programme won gold medal for their entry entitled “Innovative Curriculum in Academic Programme” while the Linguistics Programme obtained gold medal for CILEx2020 with the title “The Learning of Language and Culture through Experiential Learning”. It was the second participation for the Linguistics Programme after winning Bronze Medal in CILEx19.

The Linguistics Programme, which started its first cohort in 2014/15, has undergone several improvements including experiential learning in most of its courses. Students are given the opportunity to experience for themselves learning in real life contexts while applying the knowledge they have learned in the classroom. Indirectly, this exposes them to issues related to linguistics, language, and culture in the real world.



# FLC ACTIVITIES



## Chinese New Year Celebration @ FLC

Tossing the Yee Sang for a prosperous year ahead with Prof Datu Mohd Fadzil Abd Rahman and Assoc. Prof Dr. Puah Chin Hong.

The celebration was held on 7 February 2020 and was organized by students who took the Mandarin language course.



## Community Engagement: Reading with Mom

A total of 33 teachers and mothers of students from of SK St. Patrick, Krokong, Bau received certificates of participation and support from FLC UNIMAS in a special ceremony at the MultiMedia Theatre on 7 July 2020.

The event was organised to appreciate their participation and support for the “Reading with Mom” project which was funded by the UNIMAS Special Top Down Research Grant headed by Prof. Dr Ambigapathy Pandian.



## Community Engagement: SK Endap

UNIMAS  
*Selamat Datang*  
FAKULTI BAHASA & KOMUNIKASI



Ustaz Mohd Azhar Ali collaborated with SK Endap, Kota Samarahan in a community engagement project to upgrade the school's canteen and toilets to make it more conducive for the students. The project will definitely benefit the students in the long run.



## Online Motivation Program: Mudahnya Belajar Bahasa Melayu with Thaksin University



The current COVID-19 pandemic did not prevent teaching and learning from taking place.

This was evident when the Faculty of Language and Communication's lecturer Encik Dilah Tuah was invited to give a talk at a motivation program for students at Thaksin University, Songkhla, Thailand on 21 September 2020.

The online motivation program was attended by 21 students who are taking Malay language course at the Faculty of Social Sciences and Humanities.

Among the objectives of the online motivation talk were to increase interest among students to learn and master Malay language; to expose students to creative ways to master the language and at the same time to strengthen networking ties between UNIMAS and Thaksin University especially between the two faculties.



FLC academicians (Khadijah Mohamad Tuah, Erlinda Mikal and Melisa Malini Raja Gopal) and students (Nur Aimi Khalidah Hamzir, Azma Azrina Ahmad and Aida Yasmeeen Sam Suri) collaborated with a UNIMAS alumni, Cynthia Lee who is currently a managing partner at Citrine One Sdn Bhd to produce a music video entitled "Tenanglah."



Tenanglah or stay calm is hoped to provide reassurance to all Malaysians who are fighting this pandemic together in isolation.

# EduTour 2020: Students from Utsunomiya University, Japan

## 10 - 22 February 2020



Apart from classroom activities, the Utsunomiya students were also actively involved in outdoor activities such as kayaking at Tasik UNIMAS and hiking at Bako National Park.

## Let's Play Board Games

A fun board games session was organized by the English for Global Communication programme students on 6 March 2020. This session was organised to provide students with the opportunity to have fun, de-stress, and enjoy each other's company.



# PROGRAMMES OFFERED

## **UW-6-222-001 BACHELOR OF ARTS (LINGUISTICS) WITH HONOURS**



Current students: 275  
Core courses offered under the program: 41

BA Ling is a three-year degree programme offered by the Faculty of Language and Communication. It aims to produce graduates equipped with the flexibility to apply their knowledge and skills on language in the respective industry of their choice that may include humanities, technology, economics among others. Accredited by MQA, this programme also offers students opportunities to learn Borneo languages via experiential learning platforms.

## **UW-6-321-001 BACHELOR OF COMMUNICATION (STRATEGIC COMMUNICATION) WITH HONOURS**



Current students: 182  
Core courses offered under the program: 27

BC Strategic Communication is a four-year programme that aims to produce graduates with analytical, critical and practical skills in the field of strategic communication. Apart from being equipped with leadership skills that enable them to become responsible in communicating objectively and creatively, they will also be able to optimize the usage of thorough and strategic communication tools for them to adapt their knowledge with the dynamic global environment.

## **UW-6-224-001 BACHELOR OF ARTS (ENGLISH FOR GLOBAL COMMUNICATION) WITH HONOURS**



Current students: 139  
Core courses offered under the program: 37

BA in English for Global Communication is a four-year programme offered by the Faculty of Language and Communication. The main medium of instruction for this programme is English. Students will be provided with opportunities to apply the knowledge and their ability to use English effectively for various communication needs in local and global settings.



# COURSES OFFERED

Apart from the three programmes, the faculty also offers elective courses, generic courses and MPU courses to the undergraduate students of UNIMAS.

# 13

**ELECTIVE COURSES**

# 9

**GENERIC COURSES**

# 8

**MPU COURSES**

# POSTGRADUATE PROGRAMMES



FLC offers Master and PhD programmes by research in Linguistics, Applied Linguistics, Teaching and Learning as well as Communication. Currently, there are 68 postgraduate students; 25 of them are international students from China, Pakistan, India, Indonesia and Yemen. Various activities have been conducted throughout the years as part of the students' research training. Our postgraduate students have won many awards both at the national and international level.





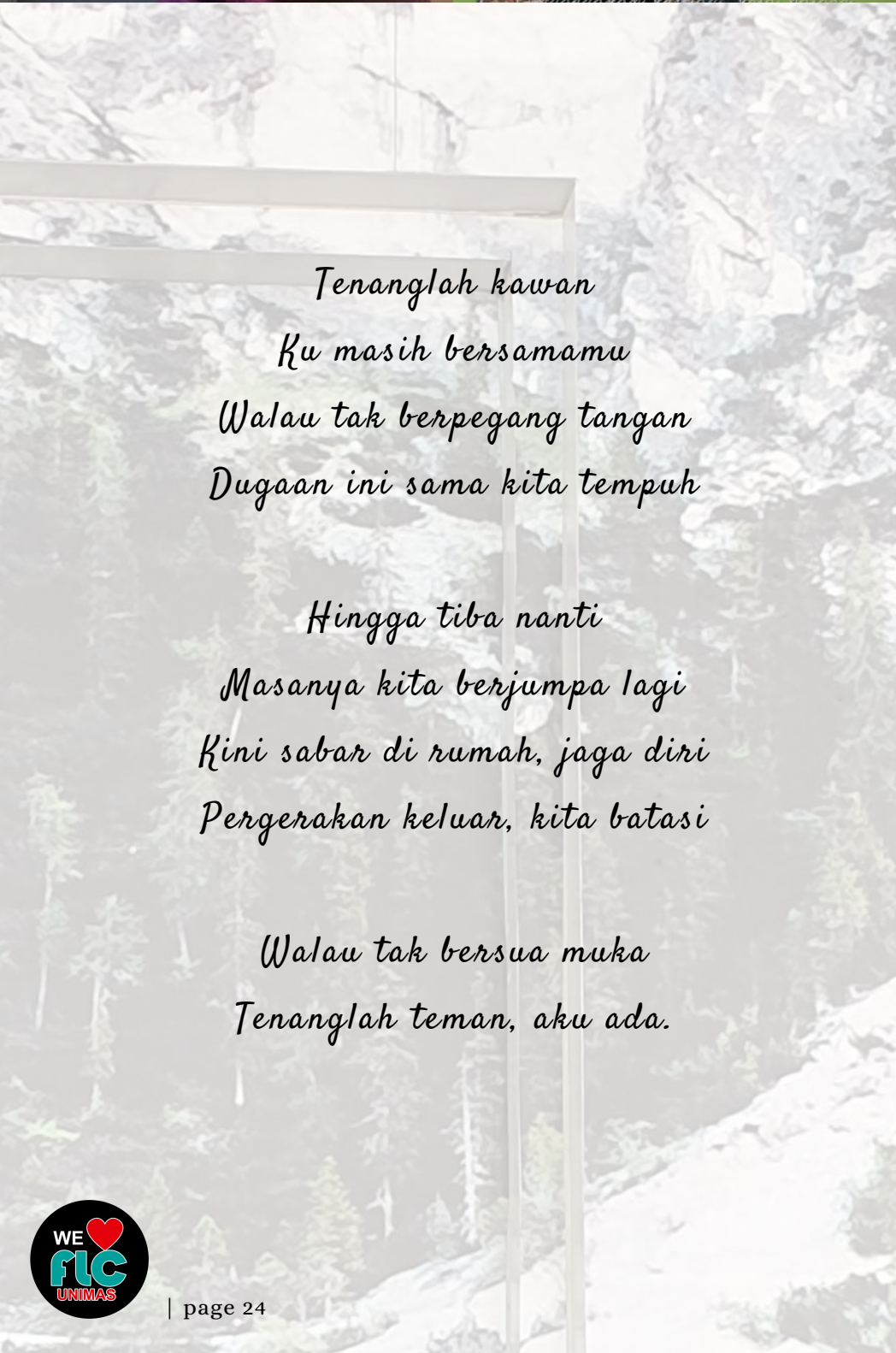
*Tenanglah*

**PENGHARGAAN**

**Penerbit bersama:**  
Fakulti Bahasa dan Komunikasi UNIMAS  
Citrine One Sdn Bhd

**Penulis lirik:** Nana  
**Komposer:** Zoe Wong

**Penghargaan khas:**  
Khadijah Mohamad Tuah  
(Fakulti Bahasa dan Komunikasi UNIMAS)



*Tenanglah kawan  
Ku masih bersamamu  
Walau tak berpegang tangan  
Dugaan ini sama kita tempuh*

*Hingga tiba nanti  
Masanya kita berjumpa lagi  
Kini sabar di rumah, jaga diri  
Pergerakan keluar, kita batasi*

*Walau tak bersua muka  
Tenanglah teman, aku ada.*



# EDITORIAL TEAM



**Malia Taibi**



**Dabif Jack Shaw**



**Ahmed Shamsul Bahri  
Mohamad Tuah**

## Editor's Note

The year 2020 was indeed challenging. The spread of COVID-19 pandemic affected everyone across the globe. In the first phase of the pandemic, the virus momentarily stopped all activities in different sectors including education when the government imposed Movement Control Order (MCO). Schools were forced to close while higher institutions of learning had to integrate technology fully in the teaching and learning process. This came as no surprise as majority of Malaysians were forced to work from home and embrace the new normal affecting their lifestyle.

Looking back, despite the gloom that COVID-19 brought, members of the Faculty of Language and Communication were able to remain lively, animated and energetic in performing their duties. There were hurdles that hindered the execution of activities and duties, but the faculty members managed to overcome those through teamwork and determination.

The faculty was abuzz at the beginning of the year 2020; there were numerous activities lined up which educators and students alike looked forward to. One of the most anticipated activities for the year was a visit by students and educators from Utsunomiya University, Japan for the EduTour Program. Final year students were eager to come up with activities to create final memories of their time as university students...but then, the COVID-19 pandemic struck.

Resilient. Adaptable.

Though the initial responses were surrounded with the feeling of confusion, helplessness and dread, the faculty members were determined to rise above and not give up.

The faculty managed to produce 35 SCOPUS/ERA journals, worked with 27 research grants and managed to secure 5 academic awards. Despite these accomplishments, there were lingering concerns among the faculty members. How would the students fare? Will conducting online teaching and learning fully even work?

The journey of embracing online teaching and learning was facilitated by guidance as well as support from various departments in the university. There were needs to explore different methods for online video conferencing, teaching applications and the use of social media platforms to engage with the students so they would not be left behind.

Hope.

Tremendous resilience and perseverance were shown by everyone in the year 2020. The pandemic taught us how to adapt to changes when the need arises so that we can move on with our lives. It was a journey of give and take, a balancing act. So, looking into 2021, I know we can achieve even more.

*Khadijah Mohamad Tuah*



**Khadijah  
Mohamad Tuah**

**WE**   
**FLC**  
**UNIMAS**

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